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ACADEMIC EMPLOYMENT/CERTIFICATION

- 2023- **Associate Professor**, Department of Psychology, Clinical Psychology PhD Program, Mississippi State University
2013- **Licensed Psychologist**, Association of State & Provincial Psychology Boards (ASPPB) for Mississippi (License #53 924)
2013- **Health Service Psychologist**, National Register (#54060)
2014-2023 **Assistant Professor**, Department of Psychology, Clinical Psychology PhD Program, Mississippi State University

EDUCATION

- Dec 2010 Yale University School of Medicine, Department of Psychiatry – New Haven, CT
Post-doctoral Fellow in Prevention & Community Research (APA-Accredited)
Supported by NIDA training grant T32 DA019426-05
Advisor: David Snow, Ph.D.
- Dec 2008 University of Central Florida – Orlando, FL
Doctor of Philosophy in Clinical Psychology (APA-Accredited)
Dissertation: Family conflict and emerging adults' attributions of conflict in romantic relationships.
Advisor: Kimberly Renk, Ph.D.
- Aug 2008 Harvard Medical School/Boston Children's Hospital – Boston, MA
Pre-doctoral Intern/Resident in Clinical & Pediatric Psychology (APA-Accredited)
Advisor: Jessica Henderson Daniel, Ph.D.
- May 2005 University of Central Florida – Orlando, FL
Master of Science in Clinical Psychology (APA-Accredited)
Thesis: Discipline, parental characteristics, and child behavior problems in parents of young children.
Advisor: Kimberly Renk, Ph.D.
- May 2000 Florida International University – Miami, FL
Bachelor of Arts in Psychology, *Cum Laude*
Graduate of *The Honors College*

RESEARCH INTERESTS

Impact of childhood traumatic stress on the development of emotional self-regulation and co-regulation; social determinants of health and resilience; and intergenerational transmission of trauma and externalizing problems. Current projects involve community-engaged research implementing screening and intervention for traumatic stress and developmental health in children and families; and use of innovative instructional design in work-force development for trauma-informed child-serving professionals.

PEER-REVIEWED PUBLICATIONS

[*Graduate student mentee]

25. *Russo, J. E., & Oliveros, A. D. (2026). Implementing Handle With Care: A Cross-Sector Model Linking Schools and First Responders to Support Children Exposed to Potentially Traumatic Events. *Journal of Child & Adolescent Trauma*, 1-13. <https://doi.org/10.1007/s40653-026-00975-3>

24. *Russo, J. E. & **Oliveros, A. D.** (2024). Rethinking child behavior: Attribution retraining improves child educators' understanding and response to child behavior. *Journal of Applied Developmental Psychology*, 93, 107671. <https://doi.org/10.1016/j.appdev.2024.101671>
23. *Moussa Rogers, M., Cuccolo, K., McKinney, C., Edlund, J. E., Grahe, J. E., Zlokovich, M. S., Bauer, L. M., El-Kour, T., Hässler, B., Jia, F., Norvilitis, J., Shane-Simpson, C., Yockey, R. A., Cramblet Alvarez, L. D., Eisner, L., Rhys Evans, T., Farahani, H., Haden, S., Hawkins, G., Kawabata, Y., Stoppa, T...**Oliveros, A. D.**, ... Kalibatseva, Z. (2024). Understanding family dynamics in a cross-cultural sample: A Multi-national study. *Psi Chi Journal of Psychological Research*, 29(2), 140–149. <https://doi.org/10.24839/2325-7342.JN29.2.140>
22. *DiCarlo, S., **Oliveros, A. D.**, & Åsberg, K. K. (2023). Parent-child concordance and treatment outcome of trauma-focused cognitive behavioral therapy in a child advocacy center. *Journal of Family Trauma, Child Custody, and Child Development*, 21(1), 130-143. <https://doi.org/10.1080/26904586.2023.2244942>
21. *Russo, J. E., *Dhruve, D. M., & **Oliveros, A. D.** (2023). Childhood trauma and PTSD symptoms: Disentangling the roles of emotion regulation and distress tolerance. *Research on Child and Adolescent Psychopathology*, 51(9), 1273-1287. <https://doi.org/10.1007/s10802-023-01048-x>
20. *Russo, J. & **Oliveros, A. D.** (2023). Role of developmental timing of childhood adversity in non-suicidal self-injury persistence or desistance. *Research on Child and Adolescent Psychopathology*, 51(12), 1895-1908. <https://doi.org/10.1007/s10802-023-01037-0>
19. *Dhruve, D., *Russo, J., & **Oliveros, A. D.** (2023). The impact of social support and emotion dysregulation on COVID-19 depressive symptoms. *Frontiers in Psychology, section Health Psychology*, 14, 1165889. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10484516/>
18. Walker, B. H., Walker, C. S., Brown, D., Stubbs-Richardson, M., **Oliveros, A. D.**, & Buttross, S. (2022). Childhood adversity associated with poorer health: evidence from the U.S. National Survey of Children's Health. *Child Abuse & Neglect*, 134, 105871. <https://doi.org/10.1016/j.chiabu.2022.105871>
17. *Russo, J., *Dhruve, D. M., & **Oliveros, A. D.** (2022). Coping with COVID-19: testing the stress-sensitization hypothesis among adults with and without a history of adverse childhood experiences. *Journal of Affective Disorders Reports*, 10, 100379. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9250707/>
16. *Dhruve, D.M. & **Oliveros, A. D.** (2021). Can emerging adults' dating psychological aggression be explained by family-of-origin psychological aggression, emotion dysregulation, and drinking?. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605211055149>
15. **Oliveros, A. D.** & *Coleman, A. S. (2021). Does emotion regulation mediate the relation between family-of-origin violence and intimate partner violence? *Journal of Interpersonal Violence*, 36(19-20), 9416-9435. <https://doi.org/10.1177/0886260519867146>
14. *Coleman, A. & **Oliveros, A. D.** (2020). Reconceptualization of emotion regulation: Strategy use, flexibility, and emotionality. *Anxiety, Stress, & Coping*, 33(1), 19-30. <https://doi.org/10.1080/10615806.2019.1655641>
13. *Dumessa, L., **Oliveros, A. D.**, & *Coleman, A. (2020). Attributions of conflict: Impact on the relation between parental physical maltreatment and emotion regulation difficulties. *Journal of Aggression, Maltreatment, & Trauma*, 29(1), 57-72. <https://doi.org/10.1080/10926771.2018.1544183>
12. Gadke, D. L., McKinney, C., & **Oliveros, A.**, (2016). Autism Spectrum Disorder symptoms and comorbidity in emerging adults. *Child Psychiatry & Human Development*, 47(2), 194-201. <https://doi.org/10.1007/s10578-015-0556-9>
11. Gordon, D., **Oliveros, A.**, Hawes, S.W., Iwamoto, D.K., & Rayford, B.S. (2012). Engaging fathers in child protection services: A review of factors and strategies across ecological systems. *Children and Youth Services Review*, 34(8), 1399-1417. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4164052/>
10. Iwamoto, K., Gordon, D., **Oliveros, A.**, Perez-Cabello, A, Brabham, T, Lanza, S., & Dyson, W. (2012). The role of Masculine norms and informal support on mental health in incarcerated men. *Psychology of Men & Masculinity*, 13(3), 283-293. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3489155>
9. **Oliveros, A.**, & Kaufman, J. (2011). Addressing substance abuse treatment needs of parents involved with the child welfare system. *Child Welfare*, 90(1), 25-41. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4158612/>
8. Renk, K., Donnelly, R., Klein, J., **Oliveros, A.**, & Baksh, E. (2008). Cross-informant ratings of the emotional and behavioral functioning of college students. *Journal of Youth and Adolescence*, 37(2), 193-210. <https://doi.org/10.1007/s10964-006-9149-z>

7. Renk, K., **Oliveros, A.**, Roddenberry, A., Klein, J., Sieger, K., & Phares, V. (2007). The relationship between maternal and paternal psychological symptoms and ratings of adolescent functioning. *Journal of Adolescence*, 30(3), 467-485. <https://doi.org/10.1016/j.adolescence.2006.05.001>
6. Renk, K., Roddenberry, A., **Oliveros, A.**, Sieger, K. (2007). The relationship of maternal characteristics and perceptions of children to children's emotional and behavioral problems. *Child and Family Behavior Therapy*, 29(1), 37-57. https://doi.org/10.1300/J019v29n01_03
5. Renk, K., Roddenberry, A., **Oliveros, A.**, Roberts, R., Meehan, C., & Liljequist, L. (2007). An examination of conflict in emerging adulthood between college students and their parents. *Journal of Intergenerational Relationships*, 4, 43-61. https://doi.org/10.1300/J194v04n04_04
4. Fisak, B., **Oliveros, A.**, & Ehrenreich, J. T. (2006). Assessment and behavioral treatment of selective mutism. *Clinical Case Studies*, 5(5), 382-402. <https://doi.org/10.1177/1534650104269029>
3. Renk, K., McKinney, C., Klein, J., & **Oliveros, A.** (2005). Childhood discipline, perceptions of parents, and current functioning in female college students. *Journal of Adolescence*, 29, 73-88. <https://doi.org/10.1016/j.adolescence.2005.01.006>
2. Renk, K., Roddenberry, A., & **Oliveros, A.** (2004). Editorial: A cognitive reframing of Ghosts in the Nursery. *Journal of Child and Family Studies*, 13(4), 377-384. <https://doi.org/10.1023/B:JCFS.0000044722.70627.79>
1. Renk, K., Roberts, R., Roddenberry, A., Luick, M., Hillhouse, S., Meehan, C., **Oliveros, A.**, & Phares, V. (2003). Mothers, fathers, gender role, and time parents spend with their children. *Sex Roles: A Research Journal*, 48(7), 305-315. <https://doi.org/10.1023/A:1022934412910>

MANUSCRIPTS UNDER REVIEW

[*graduate, **undergraduate student mentee]

- Boltz, L. D., Oliveros, A. D., Elmore-Staton, L., Hallberg, C., Schoenthaler K. (invited revision). *Child Advocacy Studies Training (CAST): From Experiential Learning to Workforce Development*.
- *Dumessa, L., **Oliveros, A. D.**, & *Russo, J. (under review). Adversity and Resilience Training: *Evaluation of feasibility and knowledge uptake in a trauma-informed care training*.
- Brown, D. C., **Oliveros, A. D.**, Walker, B. H., Stubbs-Richardson, M., Wilson, K. J., Walker, C. S. (under review). *Stressful life events are associated with poorer emotional and behavioral health in a nationally representative sample of children in the United States*.
- Boltz, L. D., Oliveros, A. D., Elmore-Staton, L., Hallberg, C., Schoenthaler K. (under review). *Child Advocacy Studies (CAST) Implementation and Trainee Response: Associations with Perceived Competence Across College Disciplines*.

MANUSCRIPTS IN PROGRESS

[*graduate, **undergraduate student mentee]

- Oliveros, A. D.** Russo, J., & *Schoenthaler, K. (Editor reviewing/compiling other chapters). Father-friendly environments in early childhood education. In T. J. McMahon, D. M. Gordon, C. S. Stover, & M. J. Strambler (Eds.), *Advances in Child and Family Policy and Practice: Fathers in Service Delivery Systems*. Springer. <https://www.springer.com/series/11577>
- *DiCarlo, S., **Oliveros, A. D.** (manuscript in formatting for submission). *Sexual violence, social reactions to disclosure, and intersecting identities as predictors of PTSD risk and resilience*. Data analyzed, presented.
- *Russo, J., Wiley, D., **Oliveros, A. D.** (in preparation; data collection underway at Lumen). Working title: Bronfenbrenner and the ecology of human development: Testing theories of learning to improve student outcomes.
- *Dhruve, D. M., *DiCarlo, S., *Russo, J.E., & **Oliveros, A. D.** (draft in progress). *Effects of interpersonal trauma on psychological outcomes: A moderated moderation of emotion dysregulation and perceived social support*.

BOOK CHAPTER

- Renk, K., Klein, J., **Oliveros, A.**, & McKinney, C. (2006). The parent-young child relationship: Dealing with and surviving toddlerhood. In D. M. Devore (Ed.), *Parent-child relations: New research* (pp.83-99). Nova Science Publishers, Inc.

PEER-REVIEWED PRESENTATIONS

[*graduate, **undergraduate student mentee]

- *Schoenthaler, K., *Alturkait, D. & **Oliveros, A.D.** (2025, October). Building blocks of the Safe Baby Court: Perspectives on the effectiveness of the 2-4-2 Book Program. Poster presentation at Zero to Three's LEARN Conference in Baltimore, Maryland.
- *Russo, J. & **Oliveros, A. D.** (2023, November). *Addressing teachers' need to effectively and sustainably improve perceptions of child behavior*. Poster accepted by the Dissemination and Implementation Science Special Interest Group for presentation at the Association for Behavioral and Cognitive Therapies 57th Annual Convention in Seattle, Washington.
- Brown, D. C., **Oliveros, A. D.**, Walker, B. H., Stubbs-Richardson, M., Walker, C. S., Wilson, K. J. (2023, April). *Stressful life events and early-life mental health in the United States*. Poster presented at the Annual Meeting of the Population Association of America, New Orleans, LA.
- **Fischziur, C., **Oliveros, A. D.**, (2023, April). *Adversity and Resilience Training: Online Version (ART-2.0)*. Poster presented at the Undergraduate Research Symposium, Mississippi State University, MS. (**Finalist in 3-Minute Thesis competition.**)
- **King, L.G. & **Oliveros, A.** (2023, April). *Examining Curriculum Requirements of Undergraduate Teacher Preparation Programs to Gauge Educator Knowledge of Trauma-Informed Education Frameworks*. Poster presented at the Undergraduate Research Symposium, Mississippi State University, MS. (**First Place in the College of Education Special Area Research Competition; Finalist in 3-Minute Thesis competition.**)
- **O'Donnell, A., *DiCarlo, S., & **Oliveros, A. D.**, (2023, April). *The Impact of Single vs. Poly Victimization by Maltreatment Type on Pre-Treatment PTSD Scores*. Poster presented at the Undergraduate Research Symposium, Mississippi State University, MS.
- *DiCarlo, S., & **Oliveros, A.** (2022, November). *Sexual violence and PTSD: A moderated moderation analysis using race and negative social reactions*. Poster presented at the 56th Annual Convention of the Association of Behavioral and Cognitive Therapies, New York, NY.
- *Russo, J., & **Oliveros, A.** (2022, November). *Intergenerational transmission of parent-child aggression: A social-ecological model*. Poster presented at the 56th Annual Convention of the Association of Behavioral and Cognitive Therapies, New York, NY.
- *Russo, J., **Oliveros, A.** (2022, July). *Child maltreatment and delinquency: A multi-system analysis of risk and protective factors*. Paper presented at the 14th Add Health Users Conference, Chapel Hill, NC. (**Funded by University of North Carolina for \$500 travel stipend plus conference hotel costs.**)
- *Russo, J., *Dhruve, D., & **Oliveros, A.** (2021, November). *Childhood trauma and the development of PTSD: Disentangling the roles of emotion dysregulation and distress tolerance*. Poster presented at the 55th Annual Convention of the Association of Behavioral and Cognitive Therapies, Virtual Convention.
- *Dhruve, D., & **Oliveros, A.** (2021, November). *Can emerging adults' dating psychological aggression be explained by family-of-origin psychological aggression, emotion dysregulation, and drinking?* Poster presented at the 55th Annual Convention of the Association of Behavioral and Cognitive Therapies, New Orleans, LA.
- *Russo, J., *Dhruve, D., DiCarlo, S. & **Oliveros, A.** (2021, May). *Coping with COVID-19: Testing the stress-sensitization hypothesis among adults with a history of adverse childhood experiences*. Flash talk presented at the 2021 Association for Psychological Science Annual Convention, Virtual.
- *Russo, J., *Dhruve, D., & **Oliveros, A.** (2021, April). *Trauma exposure and non-suicidal self-injury: Role of developmental timing*. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development, Virtual.
- *Dumessa, L. & **Oliveros, A.** (2020, August). *Adversity and Resilience Training: Trauma-informed care as a universal community intervention*. Paper presented at the 2020 International Organization of Social Science and Behavioral Research Conference, Virtual. (**received IOSSBR Best Paper Award**)
- *Dhruve, D. & **Oliveros, A.** (2020, August). *Child abuse and neglect associated with self-harm behavior: Role of emotion regulation and perceived social support*. Paper presented at the 2020 International Organization of Social Science and Behavioral Research Conference, Virtual.

- **Corbell, D. & Oliveros, A.** (2020, April). *Intergenerational transmission of psychological aggression in same-sex parent-child dyads*. Poster accepted for presentation at the Undergraduate Research Symposium, Mississippi State University, MS. (Symposium cancelled due to global pandemic).
- **Lowery, H., D. & Oliveros, A.** (2020, April). *History of childhood physical discipline and risky drinking: The role of coping motives*. Poster accepted for presentation at the Undergraduate Research Symposium, Mississippi State University, MS. (Symposium cancelled due to global pandemic).
- **Marri, R., **Lowery, H., D. & Oliveros, A.** (2020, April). *The effect of authoritarian parenting on the perpetration of psychological abuse in current romantic relationships as mediated by emotion regulation*. Poster accepted for presentation at the Undergraduate Research Symposium, Mississippi State University, MS. (Symposium cancelled due to global pandemic).
- **Corbell, D. & Oliveros, A.** (2020, February). *Authoritarian upbringing and risk for intimate partner violence perpetration, as mediated by emotion regulation*. Poster presented at the 21st Annual Convention of the Society for Personality and Social Psychology, New Orleans, LA.
- D. & Oliveros, A.** (2020, February). *Depressogenic role of betrayal trauma: A Moderated moderation of emotion dysregulation and perceived social support*. Poster presented at the 21st Annual Convention of the Society for Personality and Social Psychology, New Orleans, LA.
- **Lowery, H., D. & Oliveros, A.** (2020, February). *History of childhood physical discipline and risky drinking: The role of coping motives*. Poster presented at the 21st Annual Convention of the Society for Personality and Social Psychology, Parenting and Family Dynamics Preconference, New Orleans, LA.
- **Marri, R., **Lowery, H., D. & Oliveros, A.** (2020, February). *The effect of Authoritarian parenting on the perpetration of psychological abuse in current romantic relationships, as mediated by emotion regulation*. Poster presented at the 21st Annual Convention of the Society for Personality and Social Psychology, New Orleans, LA.
- D., S., & Oliveros, A.** (2019, September). *History of potentially traumatic events predict current depressive symptoms: Testing the impact of emotion-regulation difficulties and perceived social support*. Presented at the at the 70th Annual Convention of the Mississippi Psychological Association, Biloxi, MS.
- S., D., & Oliveros, A.** (2019, September). *Do race and perceived social status moderate the relation between lifetime trauma exposure and depressive symptoms?* Poster presented at the 70th Annual Convention of the Mississippi Psychological Association, Biloxi, MS.
- S., & Oliveros, A.** (2019, March). *Parental depression and child outcomes: A moderated mediation analysis*. Paper presented at the Annual Convention of the Southeastern Psychological Association, Jacksonville, FL.
- Dumessa, L., & Oliveros, A.** (2018, November). *Adversity and Resilience Training (ART): Pilot study*. Paper presented at the 34th Annual Meeting of International Society for Traumatic Stress Studies, Washington, DC.
- **Wedderstrand, A., Coleman, A., & Oliveros, A.** (2018, March). *Emotion regulation difficulties and placement stability: Exploring interventions*. Poster presented to legislators and state leaders at the Third Annual Posters in the Rotunda, Jackson, MS. ([1 of 3 MS State University presenters, event modeled after Posters on the Hill](#)).
- **Thomas, A., Szkody, E., McKinney, C., & Oliveros, A.** (2018, April). *Childhood maltreatment and adult suicidal behavior: The mediational role of parental support*. Paper presented at the annual meeting of the American Association of Suicidology, Washington, D.C.
- Coleman, A., Oliveros, A., & **Wedderstrand, A.** (2017, November). *A person-centered analysis of alcohol use, drinking motives, and emotion regulation difficulties*. Poster presented at the Annual Convention of the Association of Behavioral and Cognitive Therapies, San Diego, CA.
- Dumessa, L., & Oliveros, A.** (2017, November). *Interparental conflict: Impact on parental emotional availability, and emotion regulation*. Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Coleman, A., Dumessa, L., **Wedderstrand, A., & Oliveros, A.** (2017, September). *The impact of family violence on conflict attributions and intimate partner violence*. Poster presented at the Annual Convention of the Mississippi Psychological Association, Biloxi, MS.
- **Wedderstrand, A., Coleman, A., & Oliveros, A.** (2017, July). *Emotion regulation difficulties and placement stability: Exploring interventions*. Poster presented at the Undergraduate Research Symposium, Mississippi State University, MS. (won 1st place in Social Sciences category).

- **Burton, A., *Dumessa, L., & Oliveros, A.** (2017, July). *Effects of childhood maltreatment on key neurological structures and potential significance to college students*. Poster presented at the Undergraduate Research Symposium, Mississippi State University, MS. (won 3rd place in Social Sciences category).
- *Coleman, A. & Oliveros, A.** (2017, March). *Family violence predicting relationship violence: The role of emotion regulation*. Paper presented at the Annual Convention of the Southeastern Psychological Association, Atlanta, GA.
- *Dumessa, L. & Oliveros, A.** (2017, March) *Family violence: Impact on attachment and intimate partner violence (IPV)*. Poster presented at the Annual Convention of Southeastern Psychological Association, Atlanta, GA.
- *Coleman, A., Oliveros, A., & **Kinnell, D.** (2016, March). *Conflict attributions past and present influencing emotion regulation difficulties*. Poster presented at the Annual Convention of the Southeastern Psychological Association, New Orleans, LA.
- *Dumessa, L., *Coleman, A., & Oliveros, A.** (2016, March). *Attributions of parental physical assault: Effect on emotion regulation difficulties*. Paper presented at the Annual Convention of the Southeastern Psychological Association, New Orleans, LA.
- *Dumessa, L., Oliveros, A., & **Burgess, N.** (2016, March). *Conflict Attributions of Physical Discipline: Impact on Drinking to Cope*. Poster presented at the Annual Convention of the Southeastern Psychological Association, New Orleans, LA.
- **Cummins, J. & Oliveros, A.** (2015, April). *Stereotypes of Juvenile Delinquency as Depicted in the Media*. Poster presented at the Undergraduate Research Symposium, Mississippi State University, MS. (won 2nd place in Social Sciences category).
- *Kinman, B., **Dempewolf, M., Gadke, D., Oliveros, A., & McKinney, C.** (2015, March). *Autism Spectrum Disorder Symptoms in Emerging Adults and Associated Parenting Characteristics*. Poster presented at the Annual Convention of the Southeastern Psychological Association, Hilton Head Island, SC.
- Kaufman, J. & Oliveros, A.** (2010, October). Improving substance abuse treatment in the Child Welfare realm. In C.A. Boyce (Chair). *Child Maltreatment: Beyond Brain Structure and Behavior Towards Substance Abuse Prevention and Treatment*. Paper Symposium presented at American Academy of Child & Adolescent Psychiatry 57th Annual Meeting, New York, NY.
- Oliveros, A., Iwamoto, D.K., Hunter, B., & Gordon, D.M.** (2010, May). Adolescent fathers committed to Child Protection Services: Rates, risks, and resources. In D.M. Gordon (Chair), *Challenges and Promises: Fatherhood Contributions of Marginalized Groups*. Paper Symposium presented at Society for Prevention Research 18th Annual Meeting, Denver, CO.
- Oliveros, A., Åsberg, K., & Renk, K.** (2007, November). *Young children's behavior problems: The Role of maternal depression, parenting relationship, and discipline in dyads of high- and low-Socioeconomic Status*. Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Donnelly, R., Klein, J., Oliveros, A., & Renk, K.** (2006, November). *Self-esteem from parent to child and the influence of parental role orientation*. Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Oliveros, A., Alfonso, J., Renk, K., & Dunn, M.** (2005, November). *Development of the Brief Homophobia Inventory*. Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, D.C.
- Renk, K., Donnelly, R., Cain, E.L., Klein, J., Oliveros, A., & Baksh, E.** (2005, November). *Cross-informant correspondence in ratings of emerging adults' emotional and behavioral functioning*. Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, D.C.
- Oliveros, A., Renk, K., Horn, T.** (2004, November). *Discipline, Parental Characteristics, and Child Behavior Problems*. Poster presented at the Annual Convention of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Renk, K., Oliveros, A., Roddenberry, A., Klein, J., Agliata, K.A., McKinney, C., Åsberg, K., Donnelly, R., & Cain, E.** (2004, July). *Reasons Young Children Are Referred for Psychological Services*. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.

- Oliveros, A.**, Klein, J., Roddenberry, A., Renk, K. (2004, March). *Retrospective reports of college students' competencies*. Poster presented at the Annual Convention of the Southeastern Psychological Association, Atlanta, GA.
- Oliveros, A.**, Roddenberry, A., Renk, K., & Sims, V. (2003, November). *Parental attributions and perceptions of parents: A cross-generational comparison*. Poster presented at the Annual Convention of the Association for Advancement of Behavior Therapy, Boston, MA.
- Renk, K., McKinney, C., Klein, J., **Oliveros, A.** (2003, November). *Childhood discipline and current functioning in college students*. Poster presented at the Annual convention of the Association for Advancement of Behavior Therapy, Boston, MA.
- Renk, K., **Oliveros, A.**, Roddenberry, A., & Sieger, K. (2003, March). *The relationship of parent-child relationship characteristics and child competencies*. Poster presented at the Annual Convention of the Southeastern Psychological Association, New Orleans, LA.
- Renk, K., Roddenberry, A., **Oliveros, A.**, & Sieger, K. (2002, November). *The relationship of parental characteristics and perceptions of children to children's behavior problems*. Poster presented at the Annual Convention of the Association for Advancement of Behavior Therapy, Reno, NE.
- Renk, K., **Oliveros, A.**, Roberts, R., Roddenberry, A., & Liljequist, L. (2002, August) *College students' response to conflict with their mothers and fathers*. Poster presented at the Annual Convention of the American Psychological Association, Chicago, IL.
- Renk, K., **Oliveros, A.**, Roddenberry, A., Klein, J., Sieger, K., Roberts, R., Phares, V. (2002, March). *The relationship of parental psychological symptoms and ratings of adolescent functioning*. Poster presented at the Annual Convention of the Southeastern Psychological Association, Orlando, FL.
- Oliveros, A.** (2001, November). *Clinical child psychology: Education, training, and positions*. Presentation (chaired by Kimberly Renk, Ph.D.) to the Psychological Society at the University of Central Florida, Department of Psychology, Orlando, FL.
- Renk, K., Roberts, R., Roddenberry, A., Luick, M., Hillhouse, M.S., Meehan, C. & **Oliveros, A.** (2001, April). *Gender, gender identity and time parents spend with their children*. Presented at Florida Psychology Conference, Miami, FL.
- Weems, C.F., Berman, S.L., Rodriguez, E., Coll, H., **Oliveros, A.**, Saavedra, L.M., Lopez, B. & Silverman, W.K. (2000, November). *Anxiety sensitivity and attachment style*. Presented at Association for Advancement of Behavior Therapy Convention, New Orleans, LA.

GRANT EXPERIENCE

- Oliveros, A. (PI)**, Stubbs-Richardson, M., Sergi, K., Korivand, S., & Etheredge, L. July 2025. *Innovative STEM Calm Corners: Applying Technology to Classroom Interventions for Social Emotional Learning and Regulation Development in Early Childhood*. Pending by National Science Foundation (NSF-24-544) for \$572,859 total over 3 years. Role: PI to lead development of social-emotional intervention in the classrooms, learning community with educators, supervision of implementation, and manuscript development.
- Oliveros, A. (PI)**. May 2024. *MSU Psychology – Youth Court Partnership*. Funded \$10,000 by Oktibbeha County Board of Supervisors (904415257) to support an educational agreement to benefit court outcomes and doctoral training (extended since 2021) by generating behavioral health screening data for research, community programming, and consultation services. Role: Training and supervision of data-collection from youth and collateral informants; integrative report/debrief for youth/family; and summary letter for court.
- *Russo, J. (PI), & **Oliveros, A.** (Sponsor). October 2023. *Handle With Care: School-Community Partnerships for Children's Equity in Education*. Funded \$250 Student Research Grant by the Child Maltreatment and Interpersonal Violence Special Interest Group of the Association for Behavioral and Cognitive Therapies (ABCT) to support Handle With Care implementation and evaluation.
- *Russo, J. (PI), & **Oliveros, A.** (Sponsor). July 2023. *Handle With Care: School-Community Partnerships for Children's Equity in Education*. Funded \$1000 Graduate Student Research Grant by the Society for Child and Family Policy and Practice ([APA Div. 37](#)) to support Handle With Care implementation and research.

University of Mississippi Medical Center (PI), Mississippi State University Psychology Department (subcontract). Fall 2022-2026. *Improving Mental Health in Mississippi Through Alliance and Mental Health Awareness Training*. Funded by Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SM-22-018) for \$1,200,000 total over 4 years. Role: Lead development of educational, outreach, and resilience programming; training and supervision of training interventions, preparation of reports and manuscripts for publication (allotted \$200,285 over all 4 years of the project).

*Russo, J. (PI), & **Oliveros, A.** (Sponsor). July 2022. *The Improve It Challenge*. Funded by Lumen Learning for \$250 to improve open educational resources about Bronfenbrenner's ecological systems theory. Role: co-author of proposal to apply instructional design principles and learning science research to improve effectiveness, accessibility, and inclusion of open educational resources.

*Russo, J. (PI), & **Oliveros, A.** (Sponsor). April 2022. *Examining the Malleability and Influence of Attributions of Child Behavior on Discipline Responses: An Attribution Retraining Program*. Submitted to the Society for Community Research and Action (APA Div. 27) for \$1000. Not funded. Role: co-author of proposal to evaluate the effect of a brief attribution retraining intervention on child-serving professionals' attitudes and disciplinary intentions in response to child misbehavior.

Beidel, D. C. (PI); Bowers, C. (co-PI); **Oliveros, A.** (subcontract). Spring 2021. *Preventing Negative Outcomes in Children of Parents with Highly Stressful Occupations*. Submitted to Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SM-21-009) for \$345,087 over 5 years sub-awarded to Mississippi State University. Role: Co-Investigator to lead development of educational, outreach, and resilience programs, help evaluate implementation, and assist with manuscript development.

University of Mississippi Medical Center (PI), & Mississippi State University's Social Science Research Center (subcontract). Fall 2017. *Child Health & Development Project: Mississippi Thrive!* Funded by Health Resources Services Administration (HRSA-17-125) for \$10.5 million total over 5 years. Role: content expert and work-group member to design and disseminate research regarding developmental health of children ages 0-5 in Mississippi (allotted \$85,000 over five semesters from Fall 2019 through Spring 2021).

Gardner, A. (PI), & **Oliveros, A.** (co-PI). Fall 2014. *Canine Connect*. Submitted to Morris Animal Foundation Human Animal Bond Research Initiative for \$19,195 over 1 year to evaluate Evidence-based Health Benefits of Human-animal Interaction, especially reduced trauma/mood symptoms in veteran participants. Role: author of experimental design for application, data collection, statistical analysis, and manuscript development.

Stratton, K., Gadke, D., **Oliveros, A.**, & McKinney, C. August 2014. *PAUSE: PBIS for Alternative-School Upstanders That Are Safe & Engaged (PAUSE)*. Submitted to United States Department of Justice for \$2,996,416 total over 3 years; \$815,070 sub-awarded to Mississippi State University. Role: Co-PIs (25% each) submitted a grant on behalf of a local education agency (West Point school district) to evaluate a school-wide intervention to promote child and school safety across three alternative schools in northeast Mississippi. The sub-award covered contractual costs for the Co-PIs to provide training, implementation, and evaluation of the intervention.

Bethel, C. (PI) & Stubbs, M. (Team Leader). Spring 2013. *Developing a Robotic Application for Bullying Intervention*. Funded by Bagley College of Engineering, Mississippi State University for \$9914. Role: work-group consultant in designing and disseminating a study to evaluate the effects of robot-assisted interviewing of children regarding their experiences of bullying.

Oliveros, A. (PI), & Renk, K. (Sponsor). Fall 2006. *Family conflict and emerging adults' attributions in romantic relationships*. Fellowship application submitted to Ruth L. Kirschstein National Research Service Award for \$20,000. Not funded. Role: primary author of proposal to evaluate factors of intimate-partner violence.

RESEARCH EXPERIENCE

Aug 2014 - Present

MISSISSIPPI STATE UNIVERSITY, DEPARTMENT OF PSYCHOLOGY Principal Investigator/ Director, Regulation & Resilience Lab

Investigate risk and resilience factors in child development, with a focus on emotion regulation as a transdiagnostic factor for psychopathology (e.g., substance use, aggression, and self-harm behavior) and intergenerational continuity of interpersonal violence. Lead and supervise graduate and undergraduate students in project design,

data collection, statistical analysis, & dissemination of findings. Develop community-based research, workforce development, and trauma-informed services with child-serving agencies (e.g., Youth Court, Child Advocacy Centers), including monthly observation of Youth Court proceedings and mental health screening for child/youth referrals from juvenile justice and child welfare cases.

Sep 2008 - Dec 2010

(July 2009 - Dec 2010)

YALE SCHOOL OF MEDICINE, DEPARTMENT OF PSYCHIATRY

Division of Prevention & Community Research

Principal Investigator: David Snow, Ph.D.

NIDA-funded Postdoctoral Fellow with leadership role in the following grant-funded projects: 1) mixed methods needs assessment of young fathers (ages 14-23) committed to child protective services; 2) longitudinal study investigating relationship changes and health-risk behavior of adolescent/young adult couples from pregnancy through parenting; 3) designed a curriculum for men/fathers in a prison-release/community re-entry program to develop skills in leadership, coping, problem-solving, and conflict resolution, promoting family and community re-integration to prevent recidivism.

(Sep 2008 - July 2009)

C.A.R.E. (Child & Adolescent Research & Education) Program

Principal Investigator: Joan Kaufman, Ph.D.

Postdoctoral Associate with leadership role in grant-funded research with at-risk children and families. Responsibilities included developing grant applications, recruiting participants, conducting assessments, co-leading consensus diagnostic meetings, English-Spanish translation/back-translation of research and recruitment materials, as well as facilitating transition to new project sites.

Aug 2000 - Aug 2008

UNIVERSITY OF CENTRAL FLORIDA, DEPARTMENT OF PSYCHOLOGY

Understanding Children and Families Laboratory

Principal Investigator: Kimberly Renk, Ph.D.

Graduate researcher examining family members' perceptions and observing interactions related to emotional and behavioral functioning of children, adolescents, and emerging adults. Responsibilities included study formulation; literature review; data collection, statistical analysis; training and supervising undergraduate research assistants; and presenting/publishing findings.

Sep 1998 - May 2000

FLORIDA INTERNATIONAL UNIVERSITY, DEPARTMENT OF PSYCHOLOGY

Center for Children & Families - Child Anxiety & Phobia Program

Principal Investigator: Wendy Silverman, Ph.D.

Undergraduate research assistant, 10-hours per week, administering psychological assessment for anxiety disorders, observing parent-child interactions, coding, and entering data for Child and Family Psychosocial Research Center funded by National Institute of Mental Health (Grant MH54690-03).

TEACHING EXPERIENCE

Spring 2017-2025 ***Clinical Child Psychology***; Mississippi State University

Fall 2019-2025 **Instructor of record.** Sole responsibility for all curriculum development, course instruction, and evaluation for an undergraduate course in theories, causes, diagnosis, and treatment for psychological disorders in children and adolescents.

Fall 2018-2025 ***Psychology of Abnormal Behavior***; Mississippi State University

Spring 2025 **Instructor of record.** Sole responsibility for all curriculum development, course instruction, and evaluation for an undergraduate course in theories, causes, diagnosis, and treatment of psychological disorders in adulthood.

- Fall 2014-2017
Fall 2020-2023 ***Applied Clinical Practicum***; Mississippi State University
Instructor of record. Sole responsibility for curriculum development, course instruction, and evaluation for graduate course in supervised assessment, treatment, and research activities of clinical psychologists (i.e., directly supervise 20+ cases each term).
- Spring 2019, 2020 ***Multidisciplinary Responses to Child Maltreatment / Trauma***; MS State University
Instructor of record and course designer of a blended (web-enhanced) dual-enrollment (4133/6133) course, where adult learners in any field/major use problem-based learning, case simulations, and community-engaged projects to gain professional knowledge, reasoning, and skills in detecting and responding to child traumatic stress.
- Spring 2015-2025
Fall 2015-2025 ***Directed Individual Study in Psychology***; Mississippi State University
Instructor of record. Sole responsibility for curriculum, instruction, and evaluation for an undergraduate course in research procedures for assessing/understanding emotional self-regulation and co-regulation; adversity/trauma and social determinants of health and resilience; and intergenerational transmission of trauma and externalizing problems.
- Spring 2015-2019 ***Introduction to Clinical Practicum in Psychology***; Mississippi State University
Instructor of record. Sole responsibility for all curriculum development, course instruction, and evaluation for a graduate course in clinical competencies for practicum, via lecture, analysis of research literature in psychology, practice, and feedback.
- Fall 2011, 2012 ***Day One Leadership and Community Engagement***; Mississippi State University
Instructor/ Team Leader. Provided instruction and evaluation in a community-engaged course involving service-learning, team development, and reflective writing to foster leadership and civic responsibility for students awarded membership in 1st-year living-learning community.
- Spring 2007 ***Cross-Cultural Psychology***; University of Central Florida
Instructor of record. Sole responsibility for all curriculum development, course instruction, and evaluation for an undergraduate course on psychological theories and research regarding individual and cultural differences; and highlighting how assessment and intervention can be mindful and inclusive of all areas of diversity (e.g., race, ethnicity, color, language, origin, gender, sexual orientation, disability, religion, socioeconomic status).
- Fall 2006 ***Health Psychology***; University of Central Florida
Instructor of record. Sole responsibility for curriculum development, course instruction, and evaluation for an undergraduate course emphasizing the biopsychosocial model of illness, treatment, and prevention.
- Summer 2003 ***Theories of Personality***; University of Central Florida
Instructor of record. Sole responsibility for curriculum development, course instruction, and evaluation during lecture and lab portions of an undergraduate lecture course providing a survey of theories and research regarding personality development.
- Fall 2001 ***Abnormal Psychology***; University of Central Florida
Graduate Teaching Assistant. Duties included assisting in presenting lectures; administering and scoring all assessments; providing written feedback and weekly office hours.
- Spring 2000 ***Sleep and Dreams***; University of Central Florida
Graduate Teaching Assistant. Duties included administering and scoring all assessments; providing written feedback for assignments and individual meetings with undergraduate students.

INVITED PRESENTATIONS

[*graduate student]

- Oliveros, A. & *Schoenthaler, K.** (2024, October). *Strengthening Parent-Child Relationships*. 1-hour online didactic and consultation for school-based therapists across 16 counties. Provided to University of Mississippi Medical Center's CHAMP (Child Access to Mental Health and Psychiatry) for Schools – Region 6 ECHO (Extension for Community Health Outcomes), sponsored by Mississippi Department of Mental Health.

- *Russo, J. & **Oliveros, A.** (2024, June). *Level Up Your Child Trauma Knowledge*. Professional development and resources for first responders (1-hour training and trouble-shooting sessions). Provided to each of three shifts of the Starkville Fire Department to enhance utilization of Handle With Care training and notifications.
- Oliveros, A.** (2023, December). *Adversity and Resilience Training for Behavior Interventionists and Parent Liaisons*. Professional development training (3-hour interactive workshop) on traumatic stress response in children, plus strategies and resources to build resilience in the classroom and parent-contacts. Provided to Mississippi Achievement School District's Behavioral Interventionists and Parent Liaisons, Belzoni, MS.
- Oliveros, A.** & Foster, D. (2023, November). *Safe Zone Awareness Training*. Two-hour interactive training workshop provided to university staff about LGBTQ+ experiences, respectful terminology, and ally responses to promote campus safety. Mississippi State University, MS.
- Oliveros, A.** (2023, July). *Adversity and Resilience Training for Elementary Educators*. Professional development training (two 3-hour interactive sessions) on traumatic stress response in children, plus strategies and resources to build resilience in the classroom and school. Provided to Mississippi Achievement School District's Summer Educator Symposium, Yazoo City, MS.
- Oliveros, A.** (2022, August). *Childhood Trauma and Its Effects: Navigating Mental Health in Schools*. Professional development training (two 3-hour interactive sessions) on traumatic stress response in children, families, and educators, plus strategies and resources to build resilience in the class/school climate. Provided to Rankin County School District's Annual Back-To-School Conference, Brandon, MS.
- *Russo, J. & **Oliveros, A.** (2021, December). *Self-Care for Educators*. 1-hour invited presentation on recognizing compassion satisfaction and fatigue; professional burnout; and self-care in the context of ongoing pandemic-related changes and traumatic stress response. Provided to Mississippi Professional Educators (MPE -10,500 members across all aspects of Mississippi's educational systems) at their monthly zoom meeting.
- Oliveros, A.** (2019, October). *Adversity & Resilience Training for the Child Advocacy Center (CAC)*. 3-hour in-service workshop about traumatic stress response in children, caregivers, and staff working with them. Provided to employees across four programs at Sally Kate Winters Family Services, West Point, MS.
- Oliveros, A.** (2019, October). *Adversity and Resilience Training for School Psychologists*. 1.5-hour invited presentation in identifying and addressing traumatic stress in children. Provided to the colloquium for Mississippi State University Department of Counseling, Educational Psychology and Foundations graduate program and their training clinics, Mississippi State, MS.
- *Dumessa, L., & **Oliveros, A.** (2019, June). *Adversity and Resilience Training for Parents*. 4-hour interactive group training on recognizing & responding to traumatic stress in children, provided to parents admitted for substance use/ dual diagnosis residential recovery, Pines & Cady Hills, Starkville, MS.
- *Coleman, A., *Dumessa, L., *Amadi, S., *Stearns, M., **Oliveros, A.**, Jones, T., & McKinney, C. (2017, March). *Mental health in the school system*. In-service training (2-hour) about identifying psychological problems, community resources, de-escalation, and stress management provided to the Starkville Oktibbeha Consolidated School District, Starkville, MS.
- Oliveros, A.** (Spring 2013 - 2020) *Safe Zone awareness training: LGBTQ and mental health*. Training presentations and break-out sessions for staff, faculty, students, and community allies to improve campus climate and safety, provided each semester to Mississippi State University, Starkville, MS.
- Oliveros, A.** (2012, August). *I don't do empathy: Helping recruits survive recruitment week*. Presentation and workshop to improve mental health awareness and response in Greek life, provided to Inter-fraternity Council Rho Chis at Mississippi State University, Starkville, MS
- Oliveros, A.** (2011, January). *Empowerment: Sexual assault safety and prevention*. Lecture and Q&A session about awareness and best response regarding sexual assault trauma, provided to Phi Mu chapter of Pan-Hellenic Council, Mississippi State University, Starkville, MS.
- Oliveros, A.** (2011, January). *Packaging self: From your mission statement to getting the job you want*. Presentation to practicum graduate student trainees during weekly didactic at Mississippi State University, Starkville, MS.
- Oliveros, A.** (2009, January). *Intergenerational Transmission of Intimate Partner Violence & Child Maltreatment*. Research presentation to faculty, trainees, and the community, at Yale Child Study Center, New Haven, CT.

- Oliveros, A.** (2008, July). *CBT, Interpersonal, and ACT treatment: A complex case study*. Eating Disorder case study presented to the Massachusetts Department of Mental Health at Boston Children's Hospital, Boston, MA.
- Oliveros, A.** (2003, November). *The WISC-IV: Updates and Modifications*. Training provided to doctoral students in the Clinical Psychology Doctoral Program. University of Central Florida, Orlando, FL.
- Oliveros, A.** (2002, August). *Etiology & treatment of disruptive behavior disorders in childhood & adolescence*. Lecture in *Child Psychopathology* undergraduate course. University of Central Florida, Orlando, FL.
- Oliveros, A.** (2002, September). *Eating Disorders; Sex- and Gender-related Disorders; Sleep Disorders*. Three lectures in *Advanced Abnormal Psychology* graduate course. University of Central Florida, Orlando, FL.

SUPERVISION AND MENTORING EXPERIENCE

- 8/2014- Present **Mississippi State University, Regulation & Resilience Lab**
Director / Mentor
Weekly group and individual supervision of clinical psychology graduate students (2-4) regarding research and community projects related to preventing/reducing child trauma by developing resilience, emotion regulation, and social cognition. Facilitate students' individualized career development plan. Group meetings include 3-5 undergraduate research assistants in a hierarchical structure to foster scaffolding for undergraduates and supervisory skills for graduate trainees.
- 7/2010- 12/2010 **Yale University School of Medicine, The Consultation Center**
Curriculum Development and Evaluation Supervisor
Weekly supervision of clinical psychology practicum student regarding the development of a leadership curriculum for the Connecticut Fresh Start Services for community re-entry of previously incarcerated men, including session content and structure, assessment for pre- and post-intervention to assess effectiveness, along with advising meetings with practicum student regarding career development goals and training plan.
- 8/2010- 9/2010 **Yale University School of Medicine, Department of Psychiatry**
Statistical and Program Evaluation Coach
Provided weekly training and consultation in the Statistical Package for the Social Sciences (SPSS) for a graduate student intern for program evaluation of CONNECT NY, a non-profit organization providing programs for prevention/elimination of family and gender violence.
- 8/2002- 6/2007 **University of Central Florida, Understanding Children and Families Laboratory**
Research Project Manager and Supervisor
Coordination, management, and direct supervision of a team of undergraduate research assistants in all aspects of research with children and families, including data collection in clinic and school sites, data entry, and materials management for multiple studies, including one large-scale, multi-site protocol, along with advising them regarding career advancement and applications for graduate school.
- 1/2004- 5/2004 **University of Central Florida, Department of Psychology**
Vertical Team Supervisor
Supervision of two early graduate students in clinical work (therapy and assessment) using vertical team structure for meta-supervision. Experience with observing live and taped therapy sessions and providing individual feedback in oral and written formats.

RESEARCH SERVICE

Invited Peer Reviewer

- Trauma, Violence, & Abuse (fall 2020, spring 2021)
Current Psychiatry Research & Reviews (fall 2020, spring 2021)

American Journal of Community Psychology (2010, 2019, 2023, 2024)
Sage Publications – invited review of book on Reflective Supervision (summer 2018)
Child Maltreatment (spring 2012, summer & fall 2014, spring 2016)
Cognitive Therapy and Research (fall 2015)

Grant Proposal Reviewer

U.S. Department of Health & Human Services-Office of Public Health and Science, Teen Pregnancy Prevention Grant
Review Teams (summer 2010)

Thesis Advisor

[*PhD program, **undergraduate]

- *Coleman, Ashley (2018) Assessment of emotion regulation: Strategy use, flexibility, and emotionality.
- *Dhruve, Deepali M. (2021) Can emerging adults' dating psychological aggression be explained by family-of-origin psychological aggression, emotion dysregulation, and drinking?
- *Russo, Jenna (2023) Examining the malleability and influence of attributions on child-directed discipline responses.
- **Chavez, Dominic X. (2025) Protective and risk-related factors associated with college student burnout. Honors Theses. <https://scholarsjunction.msstate.edu/honorstheses/161>
- *Alturkait, Deemah (2025 proposal)
- *Schoenthaler, Kristina (2025 proposal)

Dissertation Advisor

- Dumessa, Lediya (2020) Adversity and resilience training: Trauma-informed care as a universal community intervention.
- Coleman, Ashley S. (2020) Identifying specific difficulties predicted by emotion regulation strategy use and related facets. <https://scholarsjunction.msstate.edu/td/2569>
- DiCarlo, Sabrina (2024) Sexual violence, social reactions to disclosure, and intersecting identities as predictors of PTSD risk and resilience.
- Russo, Jenna (2024) Handle with Care: School-Community Partnerships for Children's Equity in Education. (APA Div. 37 Outstanding Dissertation Award on 3/24/2025)

Service on Thesis and Dissertation Committees

- Courtney P. Sparks (2014). Parental and Offspring Psychopathology: Can Parents with Problems be Effective?
- Mary Ward Pollard (2014). Corporal Punishment: Associations with Alcohol Use and Abuse in Emerging Adults.
- Janet W. Kwan (2015). Socialization of Coping: Influence of Parental Mental Health and Parenting Practices.
- Mary Ward Pollard (2017). Confirmatory Factor Analyses of the Parental Authority Questionnaire: Southern Influences on its Validity.
- Melanie Stearns (2017). Transmission of Religiosity from Parent to Child: Moderation by Perceived Parental Psychopathology.
- Ellen H. Steele (2017). Relationships among Emerging Adult Psychological Problems, Parental Psychopathology, and Maltreatment: Moderation by Parent-Child Relationship Quality.
- Courtney S. Walker (2018). Parental Discipline in Emerging Adulthood: The Creation and Validation of the Domains of Young Adult Discipline Scale (DYADS).
- Janet W. Kwan (2018). Parent and Child Perceived Coping Socialization during Peer Conflict: A Qualitative Study.
- Erica Szkody (2018). Stress-buffering of social support on depressive problems: Moderation by parental depressive problems.
- Melanie Stearns (2020). Parenting practices and parental religiosity: The context of region and conservatism.
- Mary Moussa Rogers (2021). Understanding family dynamics in a cross-cultural sample.
- Jenna Kilgore (2020). An Examination of Depressive Symptoms of African Americans as Part of a Complex System.
- Allison Lass (2021). What is Distress Tolerance? A Mixed Methods Investigation into Distress Tolerance and its Measurement.
- Acacia Lopez (2021). Bonded or Broken? An Expansion of Goodman & Gotlib's Model of Maternal Psychopathology Transmission Extended to Non-Parental Caregivers.
- Jessica Utley (2022). Identifiable Impact: Consequences of Identity-Based Peer Aggression in High School.

Marin G. Olson (2023). In Good Times & Bad: Measuring Ambivalence in Custodial Grandparents.
 Nicole Colón-Bosques (2025). Do Depression Symptoms Moderate the Mediating Role of Executive Function Between Attention-Deficit/Hyperactivity Symptoms and Functional Impairment?
<https://scholarsjunction.msstate.edu/td/6472>
 Laura Shillingsburg (2025). Bridging the Gap: Adapting Parent-Child Care for Virtual Delivery to Custodial Grandparents.

ADMINISTRATIVE SERVICE

Clinic Director --Mississippi State University Department of Psychology 8/2014-8/2016

Oversaw daily operations; collected/reported utilization data and conducted Quality Assurance Reviews of the psychology department's training clinic, which provides assessment and intervention services to children, adolescents, and adults in the community. Set-up and supervised clinical operating procedures to host tele-health therapy sessions 2014-2015 for Department of Veterans Affairs in Jackson, M.S. Updated clinic manual and forms; created checklist to facilitate compliance with Title IX; generated marketing materials and networking events, including a catered Open House Sept. 2015. Initiated procedures for credit-card payments, safety alarm, panic buttons, clinic website, and Facebook. Led transition from paper files to electronic medical records (Titanium Schedule) and provided user-training sessions and troubleshooting for student and staff clinicians.

Coordinated Group Therapy & Education --MSU Student Counseling Services 1/2011-8/2014

Coordinated 8-12 groups & workshop series per semester. Provided new-employee and in-service training in electronic record-keeping (Titanium) and utilization tracking. Created forms and procedures to improve referral and scheduling. Maintained department website, calendar of events, and campus-wide advertising. Wrote Accreditation Report sections II and III for International Association of Counseling Services. Coordinated QPR Gatekeeper Trainings to departments and student organizations.

Chair of Technology Committee --MSU Student Counseling Services 1/2011-8/2014

Coordinated Institutional Review Board process for clinical research collaboration with Center for Collegiate Mental Health, a national practice-research network. Collected utilization data for online-screening surveys and presented it to Student Affairs Directors. Updated Risk and Threat Assessment procedures in On-call binder. Created flow-chart of services, Hospitalization addendum to Procedure Manual, and trained staff in documentation and Case Presentation for urgent hospitalization. Improved efficiency of intake web-forms and device security by implementing kiosk mode on waiting room computers. Created and updated waiting room slideshow/video promoting individual and group services.

CLINICAL EXPERIENCE

MISSISSIPPI STATE UNIVERSITY PSYCHOLOGY CLINIC Starkville, MS

Faculty Clinical Supervisor 8/2014-present

Supervise graduate student clinicians' assessment and therapy (face-to-face and telehealth) services offered on a sliding-scale basis to children and adults in the local and neighboring communities. This includes a specialty clinic screening referrals from the county's juvenile and child protection cases.

DEPARTMENT OF VETERANS AFFAIRS, MEDICAL CENTER Jackson, MS

Clinical Psychologist 1/2015-12/2015

Supervised provision of individual psychotherapy sessions via telehealth services, coordinated equipment use, and training procedures for psychology trainees at host cite (MS State University Psychology Clinic), organized, and logged continuing education and coaching calls for practicum.

MISSISSIPPI STATE UNIVERSITY, STUDENT COUNSELING SERVICES Starkville, MS

Staff Psychologist 1/2011-7/2014

Provided individual and group therapy, including cognitive-behavioral treatment in a brief therapy model and behavioral medicine strategies for students referred by Health Center medical staff. Provided

psychoeducational workshops, including *QPR Gatekeeper training* and conflict-resolution training to prevent/reduce acts of violence against self and others, respectively. Provided consultation to faculty/staff and student groups regarding mental health concerns, early detection, and referral. Served on Sports Medicine Response Team for pregnant student protocol. Provided on-call and after-hours crisis response, threat assessment, suicide-risk evaluation, and hospitalization as needed. Administrative duties included coordinating group therapy and psychoeducational outreach program, co-authoring report to IACS (International Accreditation of Counseling Services), coordinating clinical research with Center for Collegiate Mental Health, and presenting workshops for new therapist on-boarding and quarterly in-service training for quality assurance in electronic medical records (*Titanium Schedule*).

YALE UNIVERSITY SCHOOL OF MEDICINE, DEPT. OF PSYCHIATRY New Haven, CT
Postdoctoral Fellow – The Consultation Center 7/2009-12/2010

Facilitated 9-session curriculum-based groups in the Family Violence Education Program for court-mandated first-time offenders of domestic violence. This includes men's groups and women's groups in English or Spanish; most of the participants were emerging adults. Curriculum included biopsychosocial education regarding family violence, gender socialization, substance use, assertiveness, coping skills, and providing cognitive behavioral and motivational interviewing strategies to encourage responsibility-taking and behavior change for healthier relationships and prevention of future family violence.

Postdoctoral Associate – Parent Support Services Clinic 8/2008-7/2009

Conducted clinical assessments with at-risk families. This included structured diagnostic interviews with children, adolescents, and parents as well as individual and family treatment (e.g., *Trauma-Focused CBT*) for past family violence and current trauma symptoms interfering with educational and occupational adjustment. Received intensive training in *Dialectical Behavior Therapy*, with supervision and feedback for crisis/suicidal phone-based intervention (*DBT Coaching calls*).

HARVARD MEDICAL SCHOOL, DEPARTMENT OF PSYCHIATRY Boston, MA
Pre-doctoral Fellow – Boston Children's Hospital, Division of Psychology 9/2007-8/2008

Primary rotations in Inpatient Psychology Consultation/Liaison Service and Inpatient Psychiatric Unit (IPU). Services provided included assessment and intervention with children, adolescents, and families in the Outpatient Medical Coping Clinic (e.g., neurological, gastrointestinal, and somatoform disorders), Latino Treatment Team (i.e., therapy and supervision in Spanish with attention to culturally responsive assessment and intervention), Neuropsychological Assessment, Inpatient Diagnostic Assessment, and conducting crisis evaluation and referral/disposition in the Emergency Department. Crises included dangerous weight-loss/eating disorders, suicidal ideation, self-harm, psychotic symptoms, aggressive episodes, and mania, among others.

LAKESIDE BEHAVIORAL HEALTH SERVICES, INC. Orlando, FL
Assessment Specialist – Central Receiving Unit and Access Center 8/2006-8/2007

Conducted crisis assessments of children, adolescents, and adults hospitalized involuntarily. Also provided outpatient diagnostic assessments to refer to therapy, psychopharmacological treatment, and/or hospitalization (voluntary or involuntary). Disorders assessed include Anxiety Disorders, Mood Disorders, ADHD, Intermittent Explosive Disorder, Psychotic Disorders, Comorbid Substance-related disorders, and others, usually in the context of psychosocial and financial stress in a multi-ethnic/racial population.

FLORIDA HOSPITAL, MEDICAL PSYCHOLOGY DEPARTMENT Maitland, FL
Neuropsychology Technician 8/2003-8/2007

Performed inpatient/outpatient neuropsychological assessment, individual therapy, and cognitive skills development training with child, adolescent, adult, and geriatric patients with a broad range of medical diagnoses. Scored assessments (e.g., WAIS-II/WISC-IV/WPPSI-III, WMS-III, CVLT-II, Wisconsin Card Sort, Rey-Osterith Complex Figure Drawing), provided feedback and recommendations. Facilitated Health Psychology program development for group interventions for Pre-surgical Preparation Therapy & Chronic Pain Management.

UNIVERSITY OF CENTRAL FLORIDA, COMMUNITY COUNSELING CLINIC Orlando, FL

Practicum Clinician

8/2001-5/2007

Conducted outpatient assessment and psychotherapy with children, adolescents, and adults. Disorders treated/assessed include Depression, PTSD, Social Anxiety, GAD, Panic Disorder, eating disorders, ADHD, ODD, learning disabilities, and dual diagnoses, among others. Interventions include CBT, interpersonal, and MI among others.

Clinical Assistant

8/2005-5/2006

Conducted phone-based intake interviews, risk assessment, provided appropriate community referrals as needed, scheduled appointments, and maintained updated waiting list for the Psychology Department, Counseling Department, and all specialty clinics. Conducted clinic-wide compliance review of client files each semester, providing documented feedback to graduate student therapists with follow-up file reviews.

LA AMISTAD BEHAVIORAL HEALTH SERVICES

Orlando, FL

Therapist for the Adult Residential Treatment Facility

8/2004-8/2005

Performed psychosocial interviews and treatment plans; provided individual, family, and group psychotherapy with young adults in residential treatment and day programs. Disorders treated/assessed include Major Depressive Disorder, Bipolar Disorder, Eating Disorders, Borderline Personality Disorder, and substance/dual diagnoses, among others.

Therapist for the Child and Adolescent Residential Treatment Facility

8/2002-8/2003

Performed individual, family, and group psychotherapy with children and adolescents; psychosocial interviews; clinical formulations; treatment plans; and case presentations to weekly interdisciplinary meetings. Disorders treated/assessed include Major Depressive Disorder, Bipolar Disorder, Eating Disorders, Intermittent Explosive Disorder, ADHD, Separation Anxiety Disorder, Reactive Attachment Disorder, and PTSD, among others.

FLORIDA INTERNATIONAL UNIVERSITY

Miami, FL

Career Services Advising Intern

1/1998-5/2000

Assessed students via standardized surveys, Holland codes, and one-on-one consultation; advised in various phases of career development; evaluated career development software for inclusion in resource library; liaised with potential employers; and provided career development workshops.

Resident Assistant for University Housing and Residence Life

8/1997-5/2000

Provided workshops on academic success, diversity/inclusion, campus engagement, and personal development to 400+ residents; individual advising for 38 residents per semester; On-Call duty (evenings/weekends) 2-4 times per week, including primary contact for emergencies, identifying response (e.g., campus police, victim advocate, counseling), and completing incident reports. Founded student organization: House CATS (Community Action Service Team).

Psychodrama Educator/Counselor for Victim Advocacy Center

6/1997-5/1999

Provided psychoeducational groups/workshops using psychodrama scenarios followed by critical discussion to educate campus community regarding relationship abuse, sexual assault, and stalking; served as first contact to students dealing with victimization; counseled students in safety-planning, proactive coping, and bystander intervention; and served as founding (and executive committee) member of an organization to extend services to the community to increase education and reduce stigma regarding abuse, sexual assault, and stalking.

SELECTED PROFESSIONAL DEVELOPMENT

Martinez, A., Bean, E., & Cox A. (May 2023- April 2024). *Access, Skills and Support for Implementation in Trauma-Informed Training: Mentorship Program for Underrepresented Professionals (cohort 2)*. Monthly 60-min coaching and 90-min mentoring sessions plus asynchronous learning modules to enhance communication, management, and evaluation of trauma-informed training/teaching. Sponsored by National Child Traumatic Stress Network, University of Missouri-St. Louis.

- Yazdani, L. (2023, Aug 21-25). **ChildFirst Mississippi Forensic Interview Training**. Five-day training in effective use of age/development-specific interview protocol using multidisciplinary team approach for child abuse cases; successfully passed the final written examination and supervised live practice of entire interview protocol. Sponsored by Child Advocacy Centers of Mississippi & Zero Abuse Project. Jackson, MS.
- Goodwin, S. A. & Kaye, D. (2023, August). **Speaking Up: What bystanders can do to change the conversation**. 3-hour training with interactive simulations and practice with actors trained in diversity, equity, & inclusion issues to address bias-reduction and response in the workplace. Presented by social psychologist Dr. Stephanie Goodwin of *Incluxion Works* and David Kaye with *PowerPlay*. Mississippi State, MS.
- Hundley, R. (2023, Jan 19-20). **Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2) Clinical Training Workshop**. Two-day course (14-hr) including didactic sessions on Autism Spectrum, ADOS-2 modules 1 through 4, live administration, independent scoring, and calculating reliability of scoring.
- Renk, K. (2022, May). **Working with Parents Who Are Substance-Involved: Attachment, Trauma, and Child Welfare**. Part of a series of expert seminars in research and intervention addressing substance misuse and parenting, sponsored by the Center on Parenting and Opioids, University of Oregon.
- Imad, M. (2020, April). **Trauma-informed pedagogy: Teaching in uncertain times**. Magna Online Seminar on how to implement trauma-informed principles in the context of teaching to improve student learning by considering and mitigating impacts of trauma on the brain and learning.
- American Society of Group Psychotherapy and Psychodrama Institute. (2019, August). **Directing in Psychodrama**. 13-contact hours of training in group intervention using action methods, presented by John Rasberry, M.Ed., Certified Trainer by American Board of Examiners in Psychodrama, Sociometry, and Group Psychotherapy.
- MSU Center for Teaching and Learning (2018, September-October). **CTL 101: Best Practices in Online Instruction**. 4-week online course for certification in Quality Matters Higher Education Rubric Standards for curriculum design and instruction for online and blended courses.
- Haskel, D., & Epstein, J. (2018, Spring). **Problem-based learning and simulations methodology for teaching advanced-level curriculum in core concepts of child trauma and in Trauma-Informed Experiential Reasoning Skills**. SAMHSA-funded training program including 3-day (Feb.) + 2-day (April) didactic sessions with deliberate practice and feedback, plus monthly teleconference coaching groups for a year, sponsored by National Child Traumatic Stress Network, National Children's Alliance, and National Child Protection Training Center (NCPTC).
- Living Works. (2017). **Applied Suicide Intervention Skills Training (ASIST)**. Two-day training presented at Mississippi State University's Student Counseling Services, Mississippi State, MS.
- Vieth, V. (2015). **Implementing CAST in your university**. 3-day training in Child Advocacy Studies Curriculum by Gunderson National Child Protection Training Center (NCPTC), in partnership with Mississippi Attorney General and Children's Advocacy Centers of Mississippi.
- Bagge, C., Gordon, B. H., & Lim, C. (2015). **Suicide assessment and safety planning**. 7-hour training in evidence-based clinical applications and ethical considerations, sponsored by VAMC Psychology Postdoctoral Fellowship Program, Jackson, MS.
- Coffey, S., & Grigoryev, P (2014). **Prolonged Exposure Therapy for Posttraumatic Stress Disorder**. 12-contact hours (2-day) training by Veterans Affairs Medical Center Psychology Postdoctoral Fellowship and Mississippi Psychology Residency Consortium, Jackson, MS.
- Drapeau, C. (2013). **QPR Instructor Training**. 8-hour training for certification by QPR Institute to provide Gatekeeper training for suicide prevention (APA CE #2546-37849924).
- Lewis, W.S., Schuster, S., & VanBrunt B. (2012, 2014). **College Legal Issues Conference**. 2-day training in Office of Civil Rights guidelines for Title IX and Title II/ADA presented by National Center for Higher Education Risk Management (NCHERM).
- Rasberry, J. (2011). **Empowering the Process of Change**. 12-contact hours of training with the American Society of Group Psychotherapy and Psychodrama Institute.
- Martino, S. (2009). **Motivational Interviewing**. Intensive two-day training plus three months of supervision and tape-review sessions by Motivational Interviewing Network Trainer. Yale University School of Medicine; Psychotherapy Development Research Center, New Haven, CT.
- Wupperman, P. (2009). **Dialectical Behavior Therapy**. Semester-long didactic and application of crisis-response skills, including response to coaching calls, supervised by a graduate of postdoctoral training at Behavioral Research & Therapy Clinics under Marsha Linehan. Yale University School of Medicine, Department of Psychiatry, New Haven, CT.
- Suchman, N. (2009). **Parenting from the Inside Out**. Intensive weekly training in reflective functioning intervention with case conference. Young Adult Services, West Haven Mental Health Clinic, CT.

Linehan, M. (2008). ***Clinical Intervention Training: Dialectical Behavior Therapy***. Eight-hour training presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

APA Div. 54. (2008). ***National Conference on Child Health Psychology***. Two-day Pediatric Psychology Seminars, including injury-prevention, Miami Beach, FL.

Nelson, S. (2008). ***Crisis Prevention Institute Training***. Four-hour re-certification training in verbal and physical de-escalation by Children's Hospital, Inpatient Psychiatry Service. Boston, MA.

Eyberg, S. & McNeil, C.B. (2007). ***Parent-Child Interaction Therapy Institute***. Half-day training presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Rivera, S. (2006). ***Crisis Prevention Institute Training***. Eight-hour CPI certification training by Lakeside Behavioral Health Services. Orlando, FL.

Freeman, M. (2006). ***Building the Ultimate Dream Team: Diversity Initiatives Workshop***. Orlando, FL.

Faculty Center for Teaching and Learning. (2006). ***Teaching Certificate Program***. 12-week training in pedagogy with an emphasis in diversity-oriented teaching strategies. Orlando, FL.

Decker, B. (2005). ***Bipolar Disorder Update***. Four-hour Continuing Education Workshop, Orlando, FL.

Florida Psychological Association. (2003). ***Domestic Violence and the Zimbardo Studies***. Half-day training in domestic violence and the role of power. Orlando, FL.

Riddle, L. (2003) ***Substance Abuse Treatment Training: Motivational Enhancement***. 6-week training and on-going supervision in Motivational Enhancement Therapy. Orlando, FL.

O'Hanlon, B. (2002). ***Brief Solution-Oriented Therapy***. 4-hour training at Rollins College, Orlando, FL.

HONORS/AWARDS

Invited Mentor – Psicólogos Latinos Avanzando Nuestros Servicios (PLANS) – quarterly virtual meetings and bi-annual assessment of goals for undergraduate scholar during 2024-2025 academic year.

Community-Engaged Learning Fellow, 2022-2023 – faculty development award (\$1000) from MSU Center for Community-Engaged Learning and the Office of the Provost and Executive Vice President

Invited Mentor of Mississippi School for Math & Science Research Program Scholar – MSU Office of Research & Economic Development (Spring semester of the following years: 2019, 2020, 2025)

Henry Family Undergraduate Excellence Award, 2020 – mentored undergraduate research experience of Mariah Corbell, funded (\$400) by Mississippi State University College of Arts & Sciences

Minority Faculty Writing Circle Program Mini-Grant – funded by Mississippi State University Office of Institutional Diversity & Inclusion for books, supplies, or other materials (\$150) to support writing productivity during the 2019-2020 academic year.

Children's Advocacy Centers of Mississippi CAST Scholarship - funded (\$200) to attend Annual Child Advocacy Convention and represent Child Advocacy Studies Training (CAST) at MSU (2019)

Mississippi Center for Teaching & Learning (2018) - Certified in Distance Education and Quality Matters Standards in Higher Education

Team Diversity Award (2014); Mississippi State University President's Commission on the Status of Minorities-recognizing Safe Zone Advisory Board (founding member since 2011).

NIDA National Research Service Award Training Grant (\$37,368 in 2009; \$39,360 in 2010)

Yale Center for Clinical Investigation; Community Research Scholar (2010-2011)

Edward Zigler Center in Child Development and Social Policy Fellow (2010-2011)

Early Career Preventionist Network (ECPN) of the Society for Prevention Research (SPR); Travel Scholarship (2010)

Robert Wood Johnson Foundation New Connections Scholar – funded travel scholarship to attend the Third Annual Research & Coaching Clinic (2009)

National Psychologist Trainee Register Credentialing Scholarship (2009)

Fellow in Clinical Psychology; Harvard Medical School (2007-2008)

Dolores Auzenne Fellowship; University of Central Florida (2002-2007)

Graduate Studies Travel Fellowship; University of Central Florida (2002-2007)

Student Government Association Travel Award; University of Central Florida (2001-2006)

Merit-based Assistantship Enhancement Fellowship; University of Central Florida (2000-2002)

Student Life Awards: Outstanding Senior; Florida International University (2000)

Golden Key International Honour Society; lifetime member (Invited in 1999)

PROFESSIONAL AFFILIATIONS AND SERVICE

I contribute to departmental, college, university, and national service initiatives; the following are selected examples:

MSU Department of Psychology, Clinical Program, Clinical Training Committee, member (2014-Present)

Society for the Teaching of Psychology (STP; APA Div. 2; member, 2025-Present)

American Psychological Association Site Visitor (2022-Present; Site visit in 03/2023)

Community Action Coalition- Starkville Oktibbeha Consolidated School District (monthly meetings 7-2023-Present)

Mississippi Psychological Association (state chapter of APA; member, 2022-Present)

Local Liaison for National Trauma Campaign; monthly videoconference with Campaign for Trauma-Informed Policy and Practice Community Action Network (CTIPP CAN, 2021-Present)

Society for the Psychological Study of Social Issues (SPSSI; APA Div.9), Sustaining Member (2020-present)

Society for Community Research & Action (SCRA; APA Div.27); Rural Interest Group member (2018-present)

Founding member of Safe Zone Advisory Board, Mississippi State University (2011-2025 censorship)

American Public Health Association (APHA); Family Violence Prevention Forum (2009-Present)

Association for the Advancement of Behavioral and Cognitive Therapies (ABCT; 2000-Present)