

# Arazais D. Oliveros, Ph.D.

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## CURRENT POSITION

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August 2014-Present    **Assistant Professor**  
Department of Psychology, Clinical Psychology Ph.D. Program  
Mississippi State University (APA-accredited)

## EDUCATION

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December 2010    **Post-doctoral Training Fellowship in Prevention & Community Research**  
Yale University School of Medicine, Department of Psychiatry (APA-accredited)  
Supported by NIDA training grant T32 DA019426-05

December 2008    **Doctor of Philosophy in Clinical Psychology**  
University of Central Florida, Orlando (APA-accredited)  
Dissertation Title: *Family conflict and emerging adults' attributions of conflict in romantic relationships*

August 2008    **Pre-doctoral Internship in Clinical and Pediatric Psychology**  
Harvard Medical School/Boston Children's Hospital (APA-accredited)

May 2005    **Master of Science in Clinical Psychology**  
University of Central Florida, Orlando (APA-accredited)  
Thesis Title: *Discipline, parental characteristics, and child behavior problems in parents of young children*

May 2000    **Bachelor of Arts in Psychology**  
Florida International University, Miami  
Cum Laude; Graduate of The Honors College

## LICENSURE / CREDENTIALS

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August 2013-Present    Association of State and Provincial Psychology Boards (ASPPB) for Mississippi  
Licensure, #53 924

October 2013-Present    National Register Health Service Psychologist, #54060

## RESEARCH INTERESTS

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My training and professional experience includes clinical and pediatric research, assessment, and intervention in both inpatient and outpatient settings. My research interests include the Cognitive and affective predictors of family violence; Impact of childhood maltreatment and cumulative adversity on emotion regulation and social cognition; Individual resilience factors and social determinants of health; and Preventing intergenerational continuity of abuse and trauma. Current projects involve community-based research, trauma-informed instructional design, and evaluation to promote evidence-based practices in prevention and early intervention for behavioral health of children and families.

**PEER-REVIEWED PUBLICATIONS**

[\*graduate student mentee]

- \*Coleman, A. S. & **Oliveros, A.** (In Press). Reconceptualization of emotion regulation: Strategy use, flexibility, and emotionality. *Anxiety, Stress, & Coping*. DOI: 10.1080/10615806.2019.1655641
- Oliveros, A.** & \*Coleman, A. S. (2019). Does emotion regulation mediate the relation between family-of-origin violence and intimate partner violence? *Journal of Interpersonal Violence*. DOI: 10.1177/0886260519867146
- \*Dumessa, L., **Oliveros, A.**, & \*Coleman, A. (2018). Attributions of conflict: Impact on the relation between parental physical maltreatment and emotion regulation difficulties. *Journal of Aggression, Maltreatment, & Trauma*, 1-16. DOI: 10.1080/10926771.2018.1544183
- Gadke, D. K., McKinney, C., & **Oliveros, A.**, (2015). Autism Spectrum Disorder symptoms and comorbidity in emerging adults. *Child Psychiatry & Human Development*, 47(2), 194-201.
- Gordon, D., **Oliveros, A.**, Hawes, S.W., Iwamoto, D.K., & Rayford, B.S. (2012). Engaging fathers in child protection services: A review of factors and strategies across ecological systems. *Children and Youth Services Review*, 34(8), 1399-1417.
- Iwamoto, K., Gordon, D., **Oliveros, A.**, Perez-Cabello, A., Brabham, T., Lanza, S., & Dyson, W. (2012). The role of Masculine norms and informal support on mental health in incarcerated men. *Psychology of Men & Masculinity*, 13(3), 283-293.
- Oliveros, A.**, & Kaufman, J. (2011). Addressing substance abuse treatment needs of parents involved with the child welfare system. *Child Welfare*, 90(1), 25-41.
- Renk, K., Donnelly, R., Klein, J., **Oliveros, A.**, & Baksh, E. (2008). Cross-informant ratings of the emotional and behavioral functioning of college students. *Journal of Youth and Adolescence*, 37(2), 193-210.
- Renk, K., **Oliveros, A.**, Roddenberry, A., Klein, J., Sieger, K., & Phares, V. (2007). The relationship between maternal and paternal psychological symptoms and ratings of adolescent functioning. *Journal of Adolescence*, 30(3), 467-485.
- Renk, K., Roddenberry, A., **Oliveros, A.**, Sieger, K. (2007). The relationship of maternal characteristics and perceptions of children to children's emotional and behavioral problems. *Child and Family Behavior Therapy*, 29(1), 37-57.
- Renk, K., Roddenberry, A., **Oliveros, A.**, Roberts, R., Meehan, C., & Liljequist, L. (2006). An examination of conflict in emerging adulthood between college students and their parents. *Journal of Intergenerational Relationships*, 4, 43-61.
- Fisak, B., **Oliveros, A.**, & Ehrenreich, J. T. (2006). Assessment and behavioral treatment of selective mutism. *Clinical Case Studies*, 5(5), 382-402.
- Renk, K., McKinney, C., Klein, J., & **Oliveros, A.** (2006). Childhood discipline, perceptions of parents, and current functioning in female college students. *Journal of Adolescence*, 29, 73-88.
- Renk, K., Roddenberry, A., & **Oliveros, A.** (2004). A cognitive reframing of Ghosts in the Nursery. *Journal of Child and Family Studies*, 13(4), 377-384.
- Renk, K., Roberts, R., Roddenberry, A., Luick, M., Hillhouse, S., Meehan, C., **Oliveros, A.**, & Phares, V. (2003). Mothers, fathers, gender role, and time parents spend with their children. *Sex Roles: A Research Journal*, 48(7), 305-315.

**MANUSCRIPTS IN PROGRESS**

[\*graduate, \*\*undergraduate student mentee]

- \*\*Wedderstrand, A., \*Coleman, A., & **Oliveros, A.** (under revision). *Emotion regulation difficulties and placement stability: Exploring interventions*. Manuscript submitted for publication.
- Oliveros, A.**, & \*Coleman, A. (in progress). *Conflict attributions past and present influencing emotion regulation difficulties*. Manuscript in progress.
- \*Dumessa, L., **Oliveros, A.** (in progress). *Conflict attributions of physical discipline: Impact on drinking to cope*. Manuscript in progress.
- \*DiCarlo, S., & **Oliveros, A.** (in progress). Parent-child concordance and trauma treatment in a rural child advocacy center. Manuscript in progress.

## BOOK CHAPTER

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Renk, K., Klein, J., **Oliveros, A.**, & McKinney, C. (2006). The parent-young child relationship: Dealing with and surviving toddlerhood. In D. Devore (Ed.), *Parent-child relations: New research*. Hauppauge, NY: Nova Science Publishers, Inc.

## PEER-REVIEWED PRESENTATIONS

[\*graduate, \*\*undergraduate student mentee]

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- \*Dhruve, D., \*DiCarlo, S., & **Oliveros, A.** (2019, September). *History of potentially traumatic events predict current depressive symptoms: Testing the impact of emotion-regulation difficulties and perceived social support*. Poster accepted to be presented at the Annual Convention of the Mississippi Psychological Association, Biloxi, MS.
- \*DiCarlo, S., \*Dhruve, D., & **Oliveros, A.** (2019, September). *Do race and perceived social status moderate the relation between lifetime trauma exposure and depressive symptoms?* Poster accepted to be presented at the Annual Convention of the Mississippi Psychological Association, Biloxi, MS.
- \*DiCarlo, S., & **Oliveros, A.** (2019, March). *Parental depression and child outcomes: A moderated mediation analysis*. Paper presented at the Annual Convention of Southeastern Psychological Association Conference, Jacksonville, FL.
- \*Dumessa, L., & **Oliveros, A.** (2018, November). *Adversity and Resilience Training (ART): Pilot study*. Presented at the 34<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Washington, DC.
- \*Thomas, A., \*Szkody, E., McKinney, C. & **Oliveros, A.** (2018, April). *Childhood maltreatment and adult suicidal behavior: The mediational role of parental support*. Paper presented at the annual meeting of the American Association of Suicidology, Washington, D.C.
- \*Coleman, A., **Oliveros, A.**, & \*\*Wedderstrand, A. (2017, November). *A person-centered analysis of alcohol use, drinking motives, and emotion regulation difficulties*. Poster presented at the Annual Convention of the Association of Behavioral and Cognitive Therapies, San Diego, CA.
- \*Dumessa, L., & **Oliveros, A.**, (2017, November). *Interparental conflict: Impact on parental emotional availability, and emotion regulation*. Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- \*Coleman, A., \*Dumessa, L., \*\*Wedderstrand, A., & **Oliveros, A.**, (2017, September). *The impact of family violence on conflict attributions and intimate partner violence*. Poster presented at the Annual Convention of the Mississippi Psychological Association, Biloxi, MS.
- \*\*Wedderstrand, A., \*Coleman, A., & **Oliveros, A.** (2017, July). *Emotion regulation difficulties and placement stability: Exploring interventions*. Poster presented at the Undergraduate Research Symposium, Mississippi State University, MS. (won 1<sup>st</sup> place in Social Sciences category).
- \*\*Burton, A., \*Dumessa, L., & **Oliveros, A.** (2017, July). *Effects of childhood maltreatment on key neurological structures and potential significance to college students*. Poster presented at the Undergraduate Research Symposium, Mississippi State University, MS. (won 3<sup>rd</sup> place in Social Sciences category).
- \*Coleman, A. & **Oliveros, A.** (2017, March). *Family violence predicting relationship violence: The role of emotion regulation*. Paper presented at the Annual Convention of the Southeastern Psychological Association, Atlanta, GA.
- \*Dumessa, L. & **Oliveros, A.** (2017, March) *Family violence: Impact on attachment and intimate partner violence (IPV)*. Poster presented at the Annual Convention of the Southeastern Psychological Association, Atlanta, GA.
- \*Coleman, A., **Oliveros, A.**, & \*\*Kinnell, D. (2016, March). *Conflict attributions past and present influencing emotion regulation difficulties*. Poster presented at the Annual Convention of the Southeastern Psychological Association, New Orleans, LA.
- \*Dumessa, L., \*Coleman, A., & **Oliveros, A.** (2016, March). *Attributions of parental physical assault: Effect on emotion regulation difficulties*. Paper presented at the Annual Convention of the Southeastern Psychological Association, New Orleans, LA.

- \*Dumessa, L., **Oliveros, A.**, & \*\*Burgess, N. (2016, March). *Conflict Attributions of Physical Discipline: Impact on Drinking to Cope*. Poster presented at the Annual Convention of the Southeastern Psychological Association, New Orleans, LA.
- \*\*Cummins, J. & **Oliveros, A.** (2015, April). *Stereotypes of Juvenile Delinquency as Depicted in the Media*. Poster presented at the Undergraduate Research Symposium, Mississippi State University, MS. (won 2<sup>nd</sup> place in Social Sciences category).
- \*Kinman, B., \*\*Dempewolf, M., Gadke, D., **Oliveros, A.**, & McKinney, C. (2015, March). *Autism Spectrum Disorder Symptoms in Emerging Adults and Associated Parenting Characteristics*. Poster presented at the Annual Convention of the Southeastern Psychological Association, Hilton Head Island, SC.
- Kaufman, J. & **Oliveros, A.** (2010, October). Improving substance abuse treatment in the Child Welfare realm. In C.A. Boyce (Chair). *Child Maltreatment: Beyond Brain Structure and Behavior Towards Substance Abuse Prevention and Treatment*. Paper Symposium presented at American Academy of Child & Adolescent Psychiatry 57<sup>th</sup> Annual Meeting, New York, NY.
- Oliveros, A.**, Iwamoto, D.K., Hunter, B., & Gordon, D.M. (2010, May). Adolescent fathers committed to Child Protection Services: Rates, risks, and resources. In D.M. Gordon (Chair), *Challenges and Promises: Fatherhood Contributions of Marginalized Groups*. Paper Symposium presented at Society for Prevention Research 18<sup>th</sup> Annual Meeting, Denver, CO.
- Oliveros, A.**, Asberg, K., & Renk, K. (2007, November). *Young Children's Behavior Problems: The Role of Maternal Depression, Parenting Relationship, and Discipline in Dyads of High- and Low-Socioeconomic Status*. Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Donnelly, R., Klein, J., **Oliveros, A.**, & Renk, K. (2006, November). *Self-esteem from parent to child and the influence of parental role orientation*. Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Oliveros, A.**, Alfonso, J., Renk, K., & Dunn, M. (2005, November). *Development of the Brief Homophobia Inventory*. Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, D.C.
- Renk, K., Donnelly, R., Cain, E.L., Klein, J., **Oliveros, A.**, & Baksh, E. (2005, November). *Cross-informant correspondence in ratings of emerging adults' emotional and behavioral functioning*. Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, D.C.
- Oliveros, A.**, Renk, K., Horn, T. (2004, November). *Discipline, Parental Characteristics, and Child Behavior Problems*. Poster presented at the Annual Convention of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Renk, K., **Oliveros, A.**, Roddenberry, A., Klein, J., Agliata, K.A., McKinney, C., Asberg, K., Donnelly, R., & Cain, E. (2004, July). *Reasons Young Children Are Referred for Psychological Services*. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.
- Oliveros, A.**, Klein, J., Roddenberry, A., Renk, K. (2004, March). *Retrospective Reports of college students' competencies*. Poster presented at the Annual Convention of the Southeastern Psychological Association, Atlanta, GA.
- Oliveros, A.**, Roddenberry, A., Renk, K., & Sims, V. (2003, November). *Parental attributions and perceptions of parents: A cross-generational comparison*. Poster presented at the Annual Convention of the Association for Advancement of Behavior Therapy, Boston, MA.
- Renk, K., McKinney, C., Klein, J., **Oliveros, A.** (2003, November). *Childhood discipline and current functioning in college students*. Poster presented at the Annual convention of the Association for Advancement of Behavior Therapy, Boston, MA.
- Renk, K., **Oliveros, A.**, Roddenberry, A., & Sieger, K. (2003, March). *The relationship of parent-child relationship characteristics and child competencies*. Poster presented at the Annual Convention of the Southeastern Psychological Association, New Orleans, LA.
- Renk, K., Roddenberry, A., **Oliveros, A.**, & Sieger, K. (2002, November). *The relationship of parental characteristics and perceptions of children to children's behavior problems*. Poster presented at the Annual Convention of the Association for Advancement of Behavior Therapy, Reno, NE.

- Renk, K., **Oliveros, A.**, Roberts, R., Roddenberry, A., & Liljequist, L. (2002, August) *College students' response to conflict with their mothers and fathers*. Poster presented at the Annual Convention of the American Psychological Association, Chicago, IL.
- Renk, K., **Oliveros, A.**, Roddenberry, A., Klein, J., Sieger, K., Roberts, R., Phares, V. (2002, March). *The relationship of parental psychological symptoms and ratings of adolescent functioning*. Poster presented at the Annual Convention of the Southeastern Psychological Association, Orlando, FL.
- Oliveros, A.** (2001, November). *Clinical child psychology: Education, training, and positions*. Presentation (chaired by Kimberly Renk, Ph.D.) to the Psychological Society at the University of Central Florida, Department of Psychology, Orlando, FL.
- Renk, K., Roberts, R., Roddenberry, A., Luick, M., Hillhouse, M.S., Meehan, C. & **Oliveros, A.** (2001, April). *Gender, gender identity and time parents spend with their children*. Presented at Florida Psychology Conference, Miami, FL.
- Weems, C.F., Berman, S.L., Rodriguez, E., Coll, H., **Oliveros, A.**, Saavedra, L.M., Lopez, B. & Silverman, W.K. (2000, November). *Anxiety sensitivity and attachment style*. Presented at Association for Advancement of Behavior Therapy Convention, New Orleans, LA.

## GRANT-DEVELOPMENT EXPERIENCE

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- Oliveros, A.** (PI), & Renk, K. (Sponsor). Fall 2006. *Family conflict and emerging adults' attributions in romantic relationships*. Fellowship application submitted to Ruth L. Kirschstein National Research Service Award for \$20,000. Not funded. Role: primary author of proposal to evaluate factors of intimate-partner violence.
- Bethel, C. (PI) & Stubbs, M. (Team Leader). Spring 2013. *Developing a Robotic Application for Bullying Intervention*. Funded by Bagley College of Engineering, Mississippi State University for \$9914. Role: work-group consultant in designing and disseminating a study to evaluate the effects of robot-assisted interviewing of children regarding their experiences of bullying.
- Stratton, K., Gadke, D., **Oliveros, A.**, & McKinney, C. Summer 2014. *PBIS for Alternative-School Upstanders That Are Safe & Engaged (PAUSE)*. Submitted to National Institute of Justice for \$2,996,416 total over 3 years; \$815,071 sub-awarded to Mississippi State University. Role: Co-PIs (25% each) submitted a grant on behalf of a local education agency (West Point school district) to evaluate a school-wide intervention to promote school safety across three alternative schools in northeast Mississippi. The sub-award covered contractual costs for the Co-PIs to provide training, implementation, and evaluation of the intervention.
- Gardner, A. (PI), & **Oliveros, A.** (co-PI). Fall 2014. *Canine Connect*. Submitted to Morris Animal Foundation Human Animal Bond Research Initiative for \$19,195 over 1 year to evaluate Evidence-based Health Benefits of Human-animal Interaction, especially reduced trauma/mood symptoms in veteran participants. Role: author of experimental design for application and providing data collection, statistical analysis, and manuscript development.

## RESEARCH SERVICE

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### *Journal Article Reviewer*

American Journal of Community Psychology (fall 2010, 2012, 2014, spring 2016, spring 2019)  
 Child Maltreatment, Ad Hoc Reviewer (spring 2012, summer & fall 2014, spring 2016)  
 Cognitive Therapy and Research (fall 2015)

### *Grant Reviewer*

Office of Public Health and Sciences, Teen Pregnancy Prevention Grant (summer 2010)

### *Book Reviewer*

Sage Publications (summer 2018)

### *Thesis Chair*

Ashley Coleman, (2014-2017), Deepali M. Dhruve (2019-2021)

### *Dissertation Chair*

Lediya Dumessa (2014-2019), Ashley Coleman (2017-2019), Sabrina DiCarlo (2019-2023)

*Thesis, Comps Examinations, and Dissertation Committees*

Janet Kwan, Courtney Walker (2014, 2015, 2018)

Mary Ward Pollard (2015, 2016, 2017)

Mary Moussa Rogers (2016, 2017, 2018)

Melanie Stearns (2016, 2018, 2019)

Ellie Steele (2017)

Erica Szkody (2018)

Jenna Kilgore (2019)

**RESEARCH EXPERIENCE**

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Aug. 2014 - Present

**MISSISSIPPI STATE UNIVERSITY, DEPARTMENT OF PSYCHOLOGY  
Principal Investigator/Director of Regulation and Resilience Lab**

Conduct research examining risk and resilience factors involved in family violence, with a focus on emotion regulation as a transdiagnostic factor of psychopathology (e.g., substance use, aggression, and self-harm behavior) and intergenerational continuity of relational violence. Lead/ supervise project design, data collection, statistical analysis, & dissemination of findings. Develop community programming & workforce development projects with graduate and undergraduate students, interested colleagues, and community agencies.

Sep. 2008 - Dec. 2010

July 2009 - Dec. 2010

**YALE SCHOOL OF MEDICINE, DEPARTMENT OF PSYCHIATRY  
Division of Prevention & Community Research**

Principal Investigator: David Snow, Ph.D.

NIDA-funded Postdoctoral Fellow with leadership role in the following grant-funded projects: 1) developing a needs assessment of young fathers (ages 14-23) committed to child protective services; 2) a longitudinal study investigating relationship changes and health-risk behavior of adolescent/young adult couples from pregnancy through parenting; 3) developing a curriculum for men/fathers in a prison-release/community re-entry program to develop skills in leadership, coping, problem-solving, and conflict resolution, promoting family and community re-integration to prevent recidivism.

Sep. 2008 - July 2009

**C.A.R.E. (Child and Adolescent Research and Education) Program**

Principal Investigator: Joan Kaufman, Ph.D.

Postdoctoral Associate with leadership role in grant-funded research with at-risk children and families. Responsibilities included developing grant applications, recruiting participants, conducting assessments, co-leading consensus diagnostic meetings, English-Spanish translation of research and recruitment materials, as well as facilitating transition to new project sites.

Aug. 2000- Aug. 2008

**UNIVERSITY OF CENTRAL FLORIDA, DEPARTMENT OF PSYCHOLOGY  
Understanding Children and Families Laboratory**

Principal Investigator: Kimberly Renk, Ph.D.

Graduate researcher examining perceptions and interactions among family members as they relate to emotional and behavioral functioning of children, adolescents, and emerging adults. Responsibilities included project formulation; literature review; data collection, statistical analysis; training

and supervising undergraduate research assistants; and presenting/publishing research projects.

Sep. 1998- May 2000

**FLORIDA INTERNATIONAL UNIVERSITY, DEPARTMENT OF PSYCHOLOGY  
Center for Children & Families - Child Anxiety & Phobia Program**  
Principal Investigator: Wendy Silverman, Ph.D.

Undergraduate research assistant, 10/hrs. per week, administering psychological assessment of children with anxiety disorders, observing parent-child interactions, coding/entering data for the Child and Family Psychosocial Research Center funded by National Institute of Mental Health (Grant MH54690-03).

## TEACHING EXPERIENCE

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- Spring 2018-'19 *Multidisciplinary Responses to Child Maltreatment /Trauma*; MS State University  
**Instructor of record and course developer** of a blended (web-enhanced) dual-enrollment (4133/6133) course, where adult learners in any field/major use problem-based learning, case simulations, and community-engaged projects to gain professional knowledge, reasoning, and skills in detecting and responding to child traumatic stress.
- Fall 2018-'19 *Psychology of Abnormal Behavior*; Mississippi State University  
**Instructor of record.** Sole responsibility for all curriculum development, course instruction, and evaluation for an undergraduate course in theories, causes, diagnosis, and treatment of psychological disorders in adulthood.
- Spring 2017-'18 *Clinical Child Psychology*; Mississippi State University  
Fall 2019 **Instructor of record.** Sole responsibility for all curriculum development, course Fall 2019 instruction, and evaluation for an undergraduate course in theories, causes, diagnosis, and treatment for psychological disorders in children and adolescents.
- Fall 2014-2017 *Applied Clinical Practicum*; Mississippi State University  
**Instructor of record.** Sole responsibility for all curriculum development, course instruction, and evaluation for a graduate course in supervised service delivery and research activities of clinical psychologists. ~14 cases supervised each Fall & Summer.
- Spring 2015, '19 *Introduction to Clinical Practicum in Psychology*; Mississippi State University  
**Instructor of record.** Sole responsibility for all curriculum development, course instruction, and evaluation for a graduate course in clinical competencies for practicum, via lecture, analysis of research literature in psychology, practice, and feedback.
- Spring 2015, '19 *Directed Individual Study in Psychology*; Mississippi State University  
**Instructor of record.** Sole responsibility for all curriculum, instruction, and evaluation for an undergraduate course in research procedures for assessing adversity/trauma and sequel at individual, family, and community levels.
- Fall 2011, 2012 *Day One Leadership and Community Engagement*; Mississippi State University  
**Team Instructor.** Responsible for course instruction and evaluation for undergraduate students in a service-learning course in leadership and civic responsibility as part of a living-learning community.
- Spring 2007 *Cross-Cultural Psychology*; University of Central Florida  
**Instructor of record.** Sole responsibility for all curriculum development, course instruction, and evaluation for an undergraduate course exploring psychological theories and research regarding underrepresented minorities, as well as highlighting ways that assessment and intervention can be mindful and inclusive of all areas of diversity (e.g., race, ethnicity, color, language, origin, gender, sexual orientation, disability, religion, socioeconomic status).

- Fall 2006      **Health Psychology**; University of Central Florida  
**Instructor of record.** Sole responsibility for curriculum development, course instruction, and evaluation for an undergraduate course emphasizing the biopsychosocial model of illness, treatment, and prevention.
- Summer 2003      **Personality Theory**; University of Central Florida  
**Instructor of record.** Sole responsibility for curriculum development, course instruction, and evaluation during lecture and lab portions of an undergraduate lecture course providing a survey of theories and research regarding personality development.
- Fall 2001      **Abnormal Psychology**; University of Central Florida  
**Graduate Teaching Assistant.** Duties included assistance in lecture presentation; correspondence and meeting with undergraduate students; and administration and scoring of all course assessment materials.
- Spring 2000      **Sleep and Dreams**; University of Central Florida  
**Graduate Teaching Assistant.** Duties included correspondence and meeting with undergraduate students; and management of all course assessment materials, including providing student feedback for assignments.

## INVITED LECTURES / PRESENTATIONS

[\*graduate student]

- Oliveros, A.** (2019, October). *Adversity and Resilience Training for School Psychologists*. 1.5-hour interactive training workshop in identifying and addressing traumatic stress in children, provided to Mississippi State University Department of School Psychology & The Autism Clinic.
- \*Dumessa, L., & **Oliveros, A.** (2019, June). *Adversity and Resilience Training*. 4-hour interactive group training on recognizing & responding to traumatic stress in children, provided to parents admitted for substance use/ dual diagnosis residential recovery, Pines & Cady Hills, Starkville, MS.
- \*Coleman, A., \*Dumessa, L., \*Amadi, S., \*Stearns, M., **Oliveros, A.**, Jones, T., & McKinney, C. (2017, March). *Mental health in the school system*. In-service about identifying psychological problems, community resources, de-escalation, and stress management provided to the Starkville Oktibbeha Consolidated School District.
- Oliveros, A.** (Spring 2013 - Fall 2018) *Safe Zone awareness training: LGBTQ and mental health*. Training presentation and break-out session for staff, faculty, students, and community allies to improve campus climate and safety, provided to Mississippi State University, Starkville, MS.
- Oliveros, A.** (2012, August). *I don't do empathy: Helping recruits survive recruitment week*. Presentation to improve mental health awareness and response, provided to Inter-fraternity Council Rho Chis at Mississippi State University, Starkville, MS
- Oliveros, A.** (2011, January). *Empowerment: Sexual assault safety and prevention*. Lecture and Q&A session about awareness and best response regarding sexual assault trauma, provided to Phi Mu chapter of Pan-Hellenic Council, Mississippi State University, Starkville, MS.
- Oliveros, A.** (2011, January). *Packaging self: From your mission statement to getting the job you want*. Presentation to practicum graduate student trainees during weekly didactic at Mississippi State University, Starkville, MS.
- Oliveros, A.** (2009, January). *Intergenerational Transmission of Intimate Partner Violence & Child Maltreatment*. Research presentation to faculty, trainees, and the community, at Yale Child Study Center, New Haven, CT.



- Oliveros, A.** (2008, July). *CBT, Interpersonal, and ACT treatment: A complex case study*. Eating Disorder case study presented to the Massachusetts Department of Mental Health at Boston Children's Hospital, Boston, MA.
- Oliveros, A.** (2003, November). *The WISC-IV: Updates and Modifications*. Training presented to graduate students in the Clinical Psychology Doctoral program of University of Central Florida, Orlando, FL.
- Oliveros, A.** (2002, August). *Etiology & treatment of disruptive behavior disorders in childhood & adolescence*. Lecture in *Child Psychopathology* undergraduate course. University of Central Florida, Orlando, FL.
- Oliveros, A.** (2002, September). *Eating Disorders; Sexual and Gender Identity Disorders; Sleep Disorders*. Series of three lectures in *Advanced Abnormal Psychology* graduate course. University of Central Florida, Orlando, FL.

## CLINICAL EXPERIENCE

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**MISSISSIPPI STATE UNIVERSITY, STUDENT COUNSELING SERVICES** Starkville, MS

**Staff Psychologist**

1/2011-7/2014

- Providing individual and group therapy to university students, including cognitive-behavioral treatment in a brief therapy model and behavioral medicine strategies for students referred by Health Center medical staff. Provided psychoeducational workshops, including QPR Gatekeeper training and conflict-resolution training to prevent/reduce acts of violence against self and others, respectively. Provided consultation to faculty/staff and student groups regarding mental health issues, early detection, and referral. Represent Student Counseling on Sports Medicine Response Team for pregnant student protocol. Provided on-call intervention, including after-hours crisis response, threat assessment, suicide-risk evaluation, and hospitalization as needed. Coordinated group therapy program and other administrative duties, including co-authoring accreditation report, coordinating clinical research with Center for Collegiate Mental Health, and providing new employee and in-service training for scheduling and documentation procedures.

**YALE UNIVERSITY SCHOOL OF MEDICINE, DEPT. OF PSYCHIATRY**

New Haven, CT

**Postdoctoral Fellow – The Consultation Center**

7/2009-12/2010

- Facilitated 9-session curriculum-based groups in the Family Violence Education Program for court-mandated first-time offenders of domestic violence. This includes men's groups and women's groups in English or Spanish; most of the participants were emerging adults. Curriculum included biopsychosocial education regarding family violence, gender socialization, substance use, assertiveness, coping skills, and providing cognitive behavioral and motivational interviewing strategies to encourage responsibility-taking and behavior change for healthier relationships and prevention of future family violence.

**Postdoctoral Associate – Parent Support Services Clinic**

8/2008-7/2009

- Conducted clinical assessments with at-risk families. This included structured diagnostic interviews with children, adolescents, and parents as well as individual and family treatment (e.g., Trauma-Focused CBT) for past family violence and current trauma symptoms interfering with educational and occupational adjustment. Received intensive training in Dialectical Behavior Therapy, with supervision and feedback for crisis/suicidal phone-based intervention (DBT Coaching calls).

**HARVARD MEDICAL SCHOOL, DEPARTMENT OF PSYCHIATRY**

Boston, MA

**Pre-doctoral Fellow – Boston Children's Hospital, Division of Psychology**

9/2007-8/2008

- Primary rotations in Inpatient Psychology Consultation/Liaison Service and Inpatient Psychiatric Unit (IPU). Services provided included assessment and intervention with children, adolescents, and families in the Outpatient Medical Coping Clinic (e.g., neurological, gastrointestinal, and somatoform disorders), Latino Treatment Team (i.e., therapy and supervision in Spanish with attention to culturally-responsive assessment and intervention), Neuropsychological Assessment, Inpatient Diagnostic Assessment, and conducting crisis evaluation and referral/disposition in the Emergency Department. Crises included dangerous weight-loss/eating disorders, suicidal ideation, self-harm, psychotic symptoms, aggressive episodes, and mania, among others.

**LAKESIDE BEHAVIORAL HEALTH SERVICES, INC.**

Orlando, FL

**Assessment Specialist – Central Receiving Unit and Access Center**

8/2006-8/2007

- Conducted crisis assessments of children, adolescents, and adults who have been hospitalized involuntarily and outpatient diagnostic assessments to refer to therapy, psychopharmacological treatment, and/or hospitalization (voluntary or involuntary). Disorders assessed include Anxiety Disorders, Mood Disorders, ADHD, Intermittent Explosive Disorder, Psychotic Disorders, Comorbid Substance-related disorders, and others, usually in the context of psychosocial and financial stress in a multi-ethnic/racial population.

**FLORIDA HOSPITAL, MEDICAL PSYCHOLOGY DEPARTMENT**

Maitland, FL

**Neuropsychology Technician**

8/2003-8/2007

- Performed inpatient/outpatient neuropsychological assessment, individual therapy, and cognitive skills development training with child, adolescent, adult, and geriatric persons with a broad range of medical diagnoses. Scored assessments (e.g., WAIS-II/WISC-IV/WPPSI-III, WMS-III, CVLT-II, Wisconsin Card Sort, Rey-Osterith Complex Figure Drawing), provided feedback and recommendations. Facilitated Health Psychology program development for a group intervention for Pre-surgical Preparation Therapy & Pain Management.

**UNIVERSITY OF CENTRAL FLORIDA, COMMUNITY COUNSELING CLINIC**

Orlando, FL

**Clinician**

8/2001-5/2007

- Conducted outpatient assessment and psychotherapy with children, adolescents, and adults. Disorders treated/assessed include Depression, PTSD, Social Anxiety, GAD, Panic Disorder, eating disorders, ADHD, ODD, learning disabilities, and dual diagnoses, among others. Interventions include CBT, interpersonal, and MI among others.

**Clinical Assistant**

8/2005-5/2006

- Conducted phone-based intake interviews, risk assessment, provided appropriate community referrals as needed, scheduled appointments, and maintained updated waiting list for the Psychology Department, Counseling Department, and all specialty clinics. Conducted clinic-wide compliance review of client files each semester, providing documented feedback to graduate student therapists with follow-up file reviews.

**LA AMISTAD BEHAVIORAL HEALTH SERVICES**

Orlando, FL

**Therapist for the Adult Residential Treatment Facility**

8/2004-8/2005

- Performed psychosocial interviews and treatment plans; provided individual, family, and group psychotherapy with young adults in residential treatment and day programs. Disorders treated/assessed include Major Depressive Disorder, Bipolar Disorder, Eating Disorders, Borderline Personality Disorder, and substance/dual diagnoses, among others.

**Therapist for the Child and Adolescent Residential Treatment Facility** 8/2002-8/2003

- Performed individual, family, and group psychotherapy with children and adolescents; psychosocial interviews; clinical formulations; treatment plans; and case presentations to weekly interdisciplinary meetings. Disorders treated/assessed include Major Depressive Disorder, Bipolar Disorder, Eating Disorders, Intermittent Explosive Disorder, ADHD, Separation Anxiety Disorder, Reactive Attachment Disorder, and PTSD, among others.

**FLORIDA INTERNATIONAL UNIVERSITY**

Miami, FL

**Career Advising Intern for Career Services**

1/1998-5/2000

- Assessed students through standardized surveys, Holland codes, and one-on-one consultation; advised students in various phases of career development; and evaluated career development programs/software for inclusion in a student resource library. In addition, marketed services to potential employers and presented outreach workshops and classroom presentations to the campus community regarding career development services and self-assessment resources.

**Resident Assistant for University Housing and Residence Life**

8/1997-5/2000

- Provided student programming to foster academic growth, diversity awareness, connection to campus resources, and personal development of over 400 residents. Advised 38 residents each semester. On-call duty during evenings and weekends (2-4 times per week), including primary contact in case of emergencies, writing incident reports, and contacting campus resources (e.g., campus police, victim advocate, counseling services). Founded a community service committee for the residence hall.

**Psychodrama Educator/ Counselor for Victim Advocacy Center**

6/1997-5/1999

- Presented campus-wide workshops and classroom presentations regarding relationship abuse, sexual assault, and stalking; provided information regarding prevention and resources on campus and in the community; served as first contact to students dealing with victimization. In addition, served as founding member and Public Relations Officer of S.A.V.E. (Students Against Violence – Educators), providing community outreach to increase education and reduce stigma regarding abuse, sexual assault, and stalking.

**ADMINISTRATIVE EXPERIENCE**

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**MISSISSIPPI STATE UNIVERSITY**

Starkville, MS

**Director of Psychology Clinic, Clinical Psychology Ph.D. Program**

8/2014-8/2016

- Oversaw daily operations and Quality Assurance Reviews of the psychology department's training clinic, which provides assessment and intervention services to children, adolescents, and adults in the community. Led transition from paper files to electronic medical records (Titanium Schedule) and provided user-training and troubleshooting. Collected/reported utilization data. Updated clinic manual and forms, including checklist to facilitate compliance with Title IX. Generated marketing materials and networking events, including a catered Open House Sept. 2015. Instituted procedures for credit-card payments, safety alarm, panic buttons, clinic website, Facebook, etc. From 2014-2015, set-up and supervised clinic operating procedures to host tele-health therapy sessions for Department of Veterans Affairs in Jackson, M.S.

**Coordinator of Group Therapy and Education, Student Counseling Services**

1/2011-8/2014

- Coordinated 8-12 groups & workshop series per semester. Provided new-employee and in-service training in electronic record-keeping (Titanium) to enhance utilization tracking. Created forms and procedures to improve referral and scheduling. Maintained department website, calendar of events, and campus-wide advertising. Wrote Accreditation Report sections II and III for International Association of Counseling Services. Organized tracking of QPR Gatekeeper Trainings to departments and student organizations.

**Chairperson of Technology Committee, Student Counseling Services**

1/2011-8/2014

- Coordinated Institutional Review Board process for clinical research collaboration with Center for Collegiate Mental Health, a national practice-research network. Collected utilization data for online-screening surveys and presented to Student Affairs Directors. Updated Risk and Threat Assessment procedures in On-call binder. Created flow-chart of service process and Hospitalization addendum to Procedure Manual. Provided training in Case Presentation a fillable form to facilitate hospitalization procedure. Improved efficiency of intake web-forms and device security by implementing kiosk mode on waiting room computers. Created and updated waiting room slideshow/video promoting individual and group services.

**SUPERVISION AND MENTORING EXPERIENCE**

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8/2014- Present **Mississippi State University, Department of Psychology**  
*Mentor/ Advisor*

Weekly group and individual supervision of clinical psychology graduate students (2 since 8/2015, 3 since 8/2018) regarding research and community projects related to preventing/reducing child trauma by developing resilience, emotion regulation, and social cognition. Facilitate students' individualized career goals/planning. Group meetings include 3-5 undergraduate research assistants in a hierarchical structure to foster scaffolding for undergraduates and supervisory skills for graduate trainees.

7/2010- 12/2010 **Yale University School of Medicine, The Consultation Center**  
*Curriculum Development and Evaluation Supervisor*

Weekly supervision of clinical psychology practicum student regarding the development of a leadership curriculum for the Connecticut Fresh Start Services for community re-entry of previously incarcerated men, including session content and structure, assessment for pre- and post-intervention to assess effectiveness, along with advising meetings with practicum student regarding career development goals and training plan.

8/2010- 9/2010 **Yale University School of Medicine, Department of Psychiatry**  
*Statistical and Program Evaluation Coach*

Provided weekly training and consultation in the Statistical Package for the Social Sciences (SPSS) for a graduate student intern for program evaluation of CONNECT NY, a non-profit organization providing programs for prevention/elimination of family and gender violence.

8/2002- 6/2007 **University of Central Florida, Understanding Children and Families Laboratory**  
*Research Project Manager and Supervisor*

Coordination, management, and direct supervision of a research team comprised of undergraduate research assistants in all aspects of research project, including data collection at multiple locations, data entry, and materials management for multiple studies, including one large-scale, multi-site protocol, along with advising them regarding career advancement and applications for graduate school.

1/2004- 5/2004 **University of Central Florida, Department of Psychology**  
**Vertical Team Supervisor**

Supervision of two early graduate students in clinical work (therapy and assessment) using vertical team structure for meta-supervision. Experience with observing live and taped therapy sessions and providing individual feedback in oral and written formats.

## **SELECTED PROFESSIONAL DEVELOPMENT**

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- MSU Center for Teaching and Learning (2018, September-October). *CTL 101: Best Practices in Online Instruction*. 4-week online course for certification in Quality Matters Higher Education Rubric Standards for curriculum design and instruction for online and blended courses.
- Haskel, D., & Epstein, J. (2018, Spring). *Problem-based learning and simulations methodology for teaching advanced-level curriculum in core concepts of child trauma and in Trauma-Informed Experiential Reasoning Skills*. SAMHSA-funded training program including 3-day (Feb.) + 2-day (April) didactic sessions with deliberate practice and feedback, plus monthly teleconference coaching groups for a year, sponsored by National Child Traumatic Stress Network, National Children's Alliance, and National Child Protection Training Center (NCPTC).
- Living Works. (2017). *Applied Suicide Intervention Skills Training (ASIST)*. Two-day training presented at Mississippi State University's Student Counseling Services, Mississippi State, MS.
- Vieth, V. (2015). *Implementing CAST in your university*. 3-day training in Child Advocacy Studies Curriculum by Gunderson National Child Protection Training Center (NCPTC), in partnership with Mississippi Attorney General and Children's Advocacy Centers of Mississippi.
- Bagge, C., Gordon, B. H., & Lim, C. (2015). *Suicide assessment and safety planning*. 7-hour training in evidence-based clinical applications and ethical considerations, sponsored by VAMC Psychology Postdoctoral Fellowship Program, Jackson, MS.
- Drapeau, C. (2013). *QPR Instructor Training*. 8-hour training for certification by QPR Institute to provide Gatekeeper training for suicide prevention (APA CE #2546-37849924).
- Lewis, W.S., Schuster, S., & VanBrunt B. (2012, 2014). *College Legal Issues Conference*. 2-day training in Office of Civil Rights guidelines for Title IX and Title II/ADA presented by National Center for Higher Education Risk Management (NCHERM).
- Rasberry, J. (2011). *Empowering the Process of Change*. 12-contact hours of training with the American Society of Group Psychotherapy and Psychodrama Institute.
- Martino, S. (2009). *Motivational Interviewing*. Intensive two-day training plus three months of supervision and tape-review sessions by Motivational Interviewing Network Trainer. Yale University School of Medicine; Psychotherapy Development Research Center, New Haven, CT.
- Wupperman, P. (2009). *Dialectical Behavior Therapy*. Semester-long didactic and application of crisis-response skills, including response to coaching calls, supervised by a graduate of postdoctoral training at Behavioral Research & Therapy Clinics under Marsha Linehan. Yale University School of Medicine, Department of Psychiatry, New Haven, CT.
- Suchman, N. (2009). *Parenting from the Inside Out*. Intensive weekly training in reflective functioning intervention with case conference. Young Adult Services, West Haven Mental Health Clinic, CT.
- Linehan, M. (2008). *Clinical Intervention Training: Dialectical Behavior Therapy*. Eight-hour training presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- APA Div. 54. (2008). *National Conference on Child Health Psychology*. Two-day Pediatric Psychology Seminars, including injury-prevention, Miami Beach, FL.
- Nelson, S. (2008). *Crisis Prevention Institute Training*. Four-hour re-certification training in verbal and physical de-escalation by Children's Hospital, Inpatient Psychiatry Service. Boston, MA.

- Eyberg, S. & McNeil, C.B. (2007). *Parent-Child Interaction Therapy Institute*. Half-day training presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Rivera, S. (2006). *Crisis Prevention Institute Training*. Eight-hour CPI certification training by Lakeside Behavioral Health Services. Orlando, FL.
- Freeman, M. (2006). *Building the Ultimate Dream Team: Diversity Initiatives Workshop*. Orlando, FL. Faculty Center for Teaching and Learning. (2006). *Teaching Certificate Program*. 12-week training in pedagogy with an emphasis in diversity-oriented teaching strategies. Orlando, FL.
- Decker, B. (2005). *Bipolar Disorder Update*. Four-hour Continuing Education Workshop, Orlando, FL. Florida Psychological Association. (2003). *Domestic Violence and the Zimbardo Studies*. Half-day training in domestic violence and role of power. Orlando, FL.
- Riddle, L. (2003) *Substance Abuse Treatment Training: Motivational Enhancement*. 6-week training and on-going supervision in Motivational Enhancement Therapy. Orlando, FL.
- O'Hanlon, B. (2002). *Brief Solution-Oriented Therapy*. 4-hour training at Rollins College, Orlando, FL.

## **HONORS/AWARDS**

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- Child Advocacy Centers of Mississippi Travel Grant to attend Annual Child Advocacy Convention and participate in Child Advocacy Studies Training (CAST) Symposium (2019)
- MSU Office of Research & Economic Development (2019) – Mentor of Mississippi School for Math & Science Research Program Fellow
- Mississippi Center for Teaching & Learning (2018) - Certified in Distance Education
- Team Diversity award for Safe Zone Advisory Board - from the President's Commission on the Status of Minorities (2014)
- NIDA National Research Service Award Training Grant (2009-2011)
- Yale Center for Clinical Investigation; Community Research Scholar (2010)
- Edward Zigler Center in Child Development and Social Policy; Fellow (2010)
- Early Career Preventionist Network (ECPN) of the Society for Prevention Research (SPR); Travel Scholarship (2010)
- Robert Wood Johnson Foundation New Connections Third Annual Research & Coaching Clinic; Travel Scholarship (2009)
- National Psychologist Trainee Register Credentialing Scholarship (2009)
- Fellow in Clinical Psychology; Harvard Medical School (2007-2008)
- Dolores Auzenne Fellowship; University of Central Florida (2002-2007)
- Graduate Studies Travel Fellowship; University of Central Florida (2002-2007)
- Student Government Association Travel Award; University of Central Florida (2001-2006)
- Merit-based Assistantship Enhancement Fellowship; University of Central Florida (2000-2002)
- Student Life Awards: Outstanding Senior; Florida International University (2000)
- Golden Key International Honour Society; lifetime member (Invited in 1999)

## **PROFESSIONAL AFFILIATIONS AND SERVICE**

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- Society for Community Research & Action (SCRA); Rural Interest Group (2018-present)
- American Public Health Association (APHA); Family Violence Prevention Forum (2009-Present)
- Society for Prevention Research (SPR); Early Career Preventionist Network (2010-2015)
- National Latinx Psychological Association (NLPA; 2007-2015)
- National Latino Education Network (NLEN; 2007-2014)
- Camp Boggy Creek; volunteer group facilitator for parents of children with chronic illness (2004-2007)
- Family Interaction Group for Graduate Students (FIGGS); founding member, Vice-president (2003-2006)
- Doctoral Org. of Clinical Students in Psychology (Psi-DOCS); founding member, Secretary (2002-2005)
- American Psychological Association (APA; 2000-Present)
- Association for the Advancement of Behavioral and Cognitive Therapies (ABCT; 2000-Present)